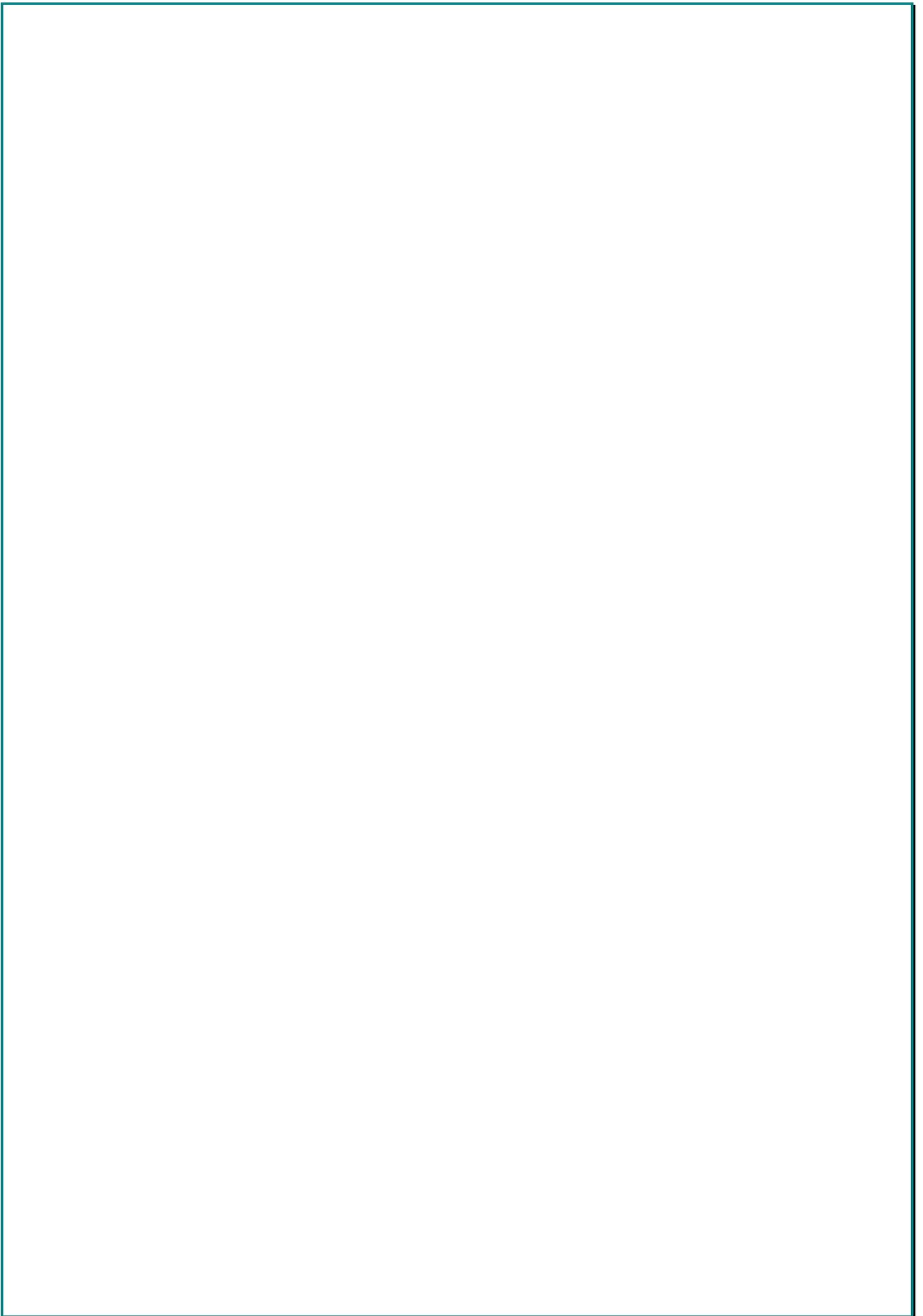




PTCWA

Professional Teaching Council of
Western Australia Inc.

Educators working together to
improve WA schools



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Professional Teaching Council of Western Australia, 2019.



Professional Teaching Council of Western Australia

The PTCWA provides a voice for the teaching profession and a wider context for the work of professional educational associations.

PTCWA is the state council peak body that represents professional education associations in Western Australia. It provides a state voice for WA teachers and educators across all sectors. Our work provides value to the community, ensures ongoing support for the education profession, while developing quality teaching and leadership opportunities. PTCWA is an umbrella body of over 35 associations of professional educators in WA.

These voluntary professional education associations represent over 25,000 educators in:

- all systems and sectors
 - Early childhood
 - Primary
 - Secondary
 - Tertiary (including TAFE); and
 - Adult learning
- all curriculum and specialist areas
- cross-curricular areas (e.g. EAL/D, teacher librarians)
- leadership and school administration.

PTCWA communicates with member associations via an online newsletter, email and the PTCWA website - <https://www.ptcwa.wa.edu.au/>

On the website you will find:

- information about PTCWA;
- a list of and links to members associations;
- governance of the Association;
- the Outstanding Professional Services Awards Night (annual);
- a calendar of events (both PTCWA and member associations);
- a gallery of images from the current and previous Awards Nights; and
- contact information.

Contact

Executive Officer – barb.waata@bigpond.asn.au

PTCWA Strategic Directions

Vision Statement

The Professional Teaching Council of Western Australia (PTCWA) provides a voice for professional educators in Western Australia. The PTCWA empowers and enables education professionals and support staff.

Mission Statement

The Professional Teaching Council of Western Australia (PTCWA) provides a voice through their teacher associations for teachers and support personnel working across all levels and sectors of Western Australian education.

The PTCWA provides information, advice and professional learning opportunities to support strong and effective governance for member associations.

Our foci include supporting associations in the delivery of professional learning, information dissemination and the raising of the professional status of educators in Western Australia.

PTCWA provides a collective voice for member associations to policy and decision-makers across all sectors in Western Australian education.

Strategic Goals 2019-2021

To fulfil the aspirations stated in the PTCWA Mission Statement, the PTCWA Committee will work towards:

- encouraging maximum membership of professional educational associations in Western Australian;
- providing stronger connections to Western Australian educational associations and their members, through professional learning opportunities and communication channels, such as the PTCWA website;
- establishing working partnerships with stakeholder organisations to benefit teachers and support personnel in Western Australian schools;
- disseminating information to member associations and other relevant stakeholders; and
- acting as a lobby group for professional education associations in Western Australian.

The PTCWA Committee meets monthly and works to establish partnerships with universities and education organisations across Western Australia, to support all teachers, support personnel and school communities. The Association also acts as a lobby group to provide educators with a collective voice when negotiating with law makers and decision makers in the WA education system.

Current Committee

Dr Barbara Combes (President, WASLA), Sonja Kuzich (V President, WAIER), Val Baird (Treasurer, WASLA), Helen Bunstead (Secretary, AARE), Barb Lippiatt (Executive Officer), Chris Callus (AARE), Cosi Schirripa (CEAWA), Denisse Scasserra (WAATI), Jette Oksis (WAIER), Lynne Rockliff (MLTAWA), Michelle Murphy (L3CTA), Brady Williams (AARE).

Australian Association for Environmental Education (A²E²)



Contact

Email: admin@aaee.org.au

Post: AAEE WA PO Box 926 Cannington WA 6987

Background

For over nearly 30 years, the AAEE has worked with government and non-government organisations in the interests of quality education and environmental change. The WA chapter is unique, involving a broad cross-section of environmental educators from diverse areas such as schools, government agencies, industry, universities, technical and further education centres, zoos, museums, parks and reserves, environmental education centres and community and conservation groups.

The AAEE, both nationally and in Western Australia, seeks to promote environmental education as defined by UNESCO/UNEP:

- develop projects for broad application within the field of environmental education;
- promote coordination among bodies engaged in environmental education and training;
- cooperate and/or affiliate with any other bodies with similar aims for the more effective furtherance of these aims;
- promote the cooperation of relevant groups and individuals;
- raise funds from its members, from grants or from any other sources for the advancement of environmental education;
- publish, distribute, and disseminate matters arising out of and in connection with the Association and environmental education;
- hold conferences, meetings, seminars and gatherings to promote environmental education; and
- publish a journal of environmental education.

Meetings

The AAEE WA network group meets every month on the third Thursday from 4.00 to 5.30pm at the Canning River Eco Education Centre
<<https://www.canning.wa.gov.au/creec/>>

Meetings provide an opportunity to network, keep in touch about the developments in Environmental Education in WA and to plan for joint projects with a diverse range of people.

Communication



<https://www.facebook.com/AustralianAssociationForEnvironmentalEducationInc>



https://www.youtube.com/channel/UC_8HPTmSXjbiIs96wzUgD-w



<https://www.linkedin.com/company/aaeensw/>

Australian Association for Religious Education (AARE)



Australian Association
for Religious Education

Contact

Email: chris.callus@cewa.edu.au

Website: <https://aare.org.au/western-australia/>

Background

The Australian Association for Religious Education is a non-denominational organisation focused on assisting teachers to provide quality religious education. Whether you are a religious coordinator, RE teacher or chaplain we are here to aid in your professional learning. Through our state affiliates in Victoria, Queensland and Western Australia we provide networking events, educational seminars and conferences focusing on professional learning for religious educators.

The professional association for religious educators & chaplains serves:

- to promote co-operation and understanding among educators working in the fields of service-learning, spirituality, ethics, philosophy, values and religious education;
- to promote the teaching of religious studies and foster the development of religious education in schools and universities and thus promote the educational goals of these institutions;
- to promote curriculum planning and research in schools & universities into the study of the teaching of religion;
- to foster conferences, seminars, publications and other activities which will improve, in schools and universities, the quality of teaching and research in the field of religious education;
- to assist the work of chaplaincy, service learning and pastoral care in schools and other educational institutions; and
- as the professional voice to the School Curriculum and Standards Authority on relevant matters.

Membership

Membership of the AARE provides a range of benefits. Over the years many members have found it an organisation that has supported them, personally and professionally, while helping them to enhance their own educational and pastoral work as religious educators.

The Association seeks to represent religious educators and chaplains to State (eg PTCWA, SCSA & DET) and National (eg APTA, ACARA) educational bodies & forums and to meet their varying needs by providing a range of resources and learning events.

- Member-only access to a new Website (coming soon).
- State and National networking.
- Professional learning (Local, State & National Conferences).
- Resource sharing.
- Discounts to Association functions.
- Collegial support.

The Association also provides recognition of meritorious service for chaplains and educators through State Awards presented at its Annual Dinner traditionally held in September.

A discount is offered to financial members for Association functions.

Australian Association of Special Education (AASE) WA Chapter



Contact

Email: s.main@ecu.edu.au

Post: AASE PO Box 1221, Burwood, NSW, 2047

Background

AASE is a broadly-based national organisation that advocates for high quality education programs and services for students with disability and special education needs.

AASE works for, and in collaboration with, all educators working with students with disability or special learning needs. AASE also works with parents, administrators, therapists, academics, related service providers and people studying at tertiary level to work in the special education or general education fields.

AASE advocates on behalf of students with disability or special needs:

- to promote their fundamental rights in relation to education and training in accord with the legislated Disability Standards for Education (2005); and
- to ensure they can access and participate in quality education programs and receive beneficial educational support services.

AASE aims to:

- provide well informed leadership in its advocacy role, and to provide high quality advice based on evidenced based best practice; and
- have input into the refinement of government initiatives and programs and curriculum reforms to ensure they will best meet the needs of the students for whom we advocate.

AASE Governance consists of three levels – a national council provides leadership to the seven state and territory chapters, which in turn may support a number of regional branches. AASE aims to provide a range of quality learning activities and support services to its members and the wider community. These include advice on the efficacy of particular educational programs, professional learning, communication and promotion of current research, best practice in the use of effective technology and professional support. AASE is a valuable organisation to join for any person interested in these aims.

Membership

Your annual membership fee includes:

- subscription to the Australasian Journal of Special and Inclusive Education;
- provision of State (Chapter) newsletters via email;
- discounted Registration Fees to the AASE National Conference; and
- members include parent/caregivers, teachers, therapists, community members, administrators and university lecturers.

Membership Fees

If you would like to join for the current financial year 1st July 2018 – 30th June 2019, membership fees are as follows:

- Individual Member - \$165.00
- Group Membership - \$340.00
- Student Membership - \$46.00

Australian Band and Orchestra Directors Association WA (ABODAWA)



Contact

Email: <https://waaboda.wordpress.com/contact/>

Website: <https://waaboda.wordpress.com/>

Background

ABODA was founded in 1985. The organisation is made up of over 800 members Australia-wide. State branches are in operation in New South Wales, Queensland, South Australia, Victoria and Western Australia. Representatives from each branch make up the national board. National ABODA formulates broad policy and maintains important links with overseas organisations, including the Asia Pacific Band Directors Association, the National Band Association, and the World Association of Symphonic Bands and Ensembles.

The Australian Band and Orchestra Directors' Association (ABODA) is Australia's premier in-service support organisation for school and community band and orchestra directors, pledging ongoing commitment to the growth of music education and community music making throughout all areas of the country. ABODA is the only in-service organisation in Australia specifically for ensemble directors and communicates with other professional learning organisations both locally and internationally.

Membership

Why belong to ABODA WA?

- Receive priority information about State and National Conferences, clinics, and conducting schools.
- Discounts to members apply.
- Meet and work with internationally renowned conductors and clinicians.
- Access state-wide and national network of collegiate support,
- Latest information on professional issues through ABODA publications,
- Opportunities for personal development through involvement on ABODA working parties & committees.

2019 Membership prices:

- Adult Member - \$80
- Concession Member - \$40

Communication



<https://www.facebook.com/aboda.wa.inc/>

Australian College of Educators (ACEWA)



Contact

Email: wa@austcolled.com.au

Website: <https://www.austcolled.com.au/>

Background

The Australian College of Educators WA Committee aims to broaden the Association's resources and further develop professional learning offerings for educators in Western Australia. The Association aims to have a committee and program that are representative of the various educational sectors, and which examine current issues and directions in education. As a Regional Branch the Association is very conscious of the need to be more informed and sustainable and works hard to attract recent graduates and current teaching staff to become members and experience the collegiality, knowledge and networking opportunities offered by becoming a committee member.

Meetings

ACEWA provides ongoing professional learning opportunities for members and includes the *Hot Topics* sessions held once a school term. The Association also endeavours to work closely with other educational organisations in order to support teachers and education in Western Australia.

There are two annual, formal events that bring members together. The *Fellows Dinner* always leads to rich discussion and fellowship, while the *Walter Neal Oration and Awards* evening provides an opportunity to hear from leading educators on a topical issue, recognise longstanding ACE members and present the WA College Medal to an outstanding contributor to education.

The Association is always endeavouring to diversify and improve professional learning activities. ACEWA invites anyone who wishes to contribute to the Association and its activities, to contact the committee via the links below.

Communication



<https://www.facebook.com/AustCollEduc>



<https://twitter.com/austcolled>



<https://www.linkedin.com/company/australian-college-of-educators/>

Association of Independent Schools of WA (Libraries) (AISWA)



Contact

Email: secretary@aiswalibraries.org.au

Website: <http://www.aiswalibraries.org.au/>

Background

AISWA Libraries Inc. works to assist, promote and strengthen the interests of Independent School Libraries in Western Australia.

The Association aims to:

- develop consultation and co-operation among Independent School Libraries;
- disseminate information relevant to Independent School libraries and their staff;
- provide opportunities for Professional Learning relevant to staff in school libraries; and
- liaise with AISWA and other professional bodies.

Membership

All membership types provide the financial member with:

- access to members only
- sections of the AISWA Libraries' website (password provided on joining);
- support and conduct professional learning;
- notice of professional learning activities; and
- free or subsidised attendance at AISWA Libraries' activities.

AISWA Libraries membership is available to all who are employed in an independent school or college. Individual membership is also available for teacher librarians not attached to a particular school and students training to become teacher librarians.

The membership year is from February 1st to January 31st.

AISWA Libraries provides networking opportunities for its members, organises conferences, seminars and professional learning workshops. The Association liaises with employer groups and other organisations to provide services to members. AISWA Libraries relies on the support and assistance of all those employed in independent school libraries.

Australian Literacy Educators Association WA (ALEAWA)



Contact

Email: President: kelly.taylor2@education.wa.edu.au

Website: <https://www.alea.edu.au/wa>

Background

The Australian Literacy Educators' Association (ALEA) is an independent professional association dedicated to literacy and English language learning from early childhood through all stages of schooling and tertiary education contexts. ALEA recognises the critical role literacy plays in learning and communicating in all curriculum areas, and for effective participation in society.

Membership

ALEA provides support and professional learning throughout a literacy educator's career, from student and early career teachers to more experienced educators. The Association provides professional opportunities via national, State and regional conferences; workshops and seminars; journals, position papers and other publications.

The Association also acts as a major advocate to highlight significant literacy issues.

Members participate in local, state and national forums concerning literacy; respond to government and participate in developing major policy initiatives.

When you join ALEA you will have direct access to:

- professional learning for teachers at all levels, through activities organised by ALEA Local Councils around Australia;
- the latest information on developments in language and learning through ALEA publications;
- invitations to attend State and National conferences each year, at discounted rates;
- opportunities to meet with educators, authors and illustrators;
- professional dialogue and sharing of expertise and best practice;
- three regular mailouts each year which include:
 - *Practical Literacy: the early and primary years* (PL), *Literacy Learning: the middle years* (LL) (comprehensive members receive both; Basic members choose one of these); and
 - *ALEA Today* newsletter and eNews.
- access to *The Australian Journal of Language and Literacy* (AJLL) online through the ALEA Members Centre;
- complimentary copies of ALEA's occasional publications and other special member offers and resources designed to help you in your profession; and
- participation in a growing online community of people dedicated to literacy development and language learning.

On joining the Association, members will have the opportunity to be connected to an ALEA Local Council in their local area and invited to participate in local activities. Find out more about ALEA Local Councils at <https://www.alea.edu.au/localcouncils>.

Association for Philosophy in Schools (APIS)



Contact

Email: contact@apiswa.org.au

Website: <https://www.apiswa.org.au/>

Background

The Association for Philosophy in Schools is committed to the support and expansion of philosophy in schools. Philosophy can be defined as:

- a search for a general understanding of values and reality; and
- the most basic beliefs, concepts and attitudes of an individual or group; and
- the pursuit of wisdom.

When people (of any age) learn a little philosophy it's good for them, their community and society. Being a reflective thinker and thinking of others are important skills in the work place and may help with getting employment.

The Association assists educators to learn how the integration of philosophical pedagogies can help teaching and students across a range of curriculum areas. APIS provides opportunities for teachers to participate in an Introductory Philosophy in Schools workshop and attain an Advanced Practice Certificate.

Events - West Australian Philosothon

In 2007 Hale School in Perth Western Australia embarked on a bold new project, a Philosothon, to promote higher order thinking among secondary school students. The success of Philosothons in Western Australia has largely been due to its close association with APIS. The WA Philosothon has grown each year and now involves thirty schools and WA universities.

In 2014 Bunbury Cathedral College started up their own Philosothon with the assistance of key people such as Dr Felicity Haynes and Alison Freeman. Other Philosothons have been held more recently in Albany and Karratha. Some schools also run internal Philosothons within their House System and use this as a way of selecting a team to represent their school. In 2014 Middle and Junior School Philosothons were held at the Art Gallery of W.A. Recently APIS has inherited the Philosothon from Hale School and adopted a system whereby different schools host the event for three years and then hand it on to another school all under the auspices of APIS.

Communication



<https://www.facebook.com/APISWA>



<https://www.linkedin.com/company/association-for-philosophy-in-schools-wa>

Art Education Association of WA (ArtEdWA)



Contact

Email: Yvonne.wiesse@wesley.wa.edu.au

Background

Art Ed WA works to provide networking opportunities and services to visual art and design educators in primary, secondary and tertiary educational organisations.

The Art Education Association exists to promote and improve the quality of Art Education in Western Australia through the support of best practice and innovation. The aims of the Association are to provide:

- communication, professional learning and advocacy of the Visual Arts for arts educators, specialists and generalist teachers in Western Australia;
- members with up-to-date information and guidance in the area of Art Education;
- raise awareness of current trends in Visual Arts education and Arts practice;
- publish an association journal and support the production of other publications throughout the year;
- facilitate networking through the sharing of resources and joint planning in the Visual Arts;
- encourage communication between associations through our affiliation with the Curriculum Council, the Education Department WA (EDWA), the Association of Independent Schools WA (AISWA), the Catholic Education WA (CEWA), the Professional Teaching Council of WA (PTCWA) and the Art Gallery of WA (AGWA);
- promote the submission of students' work for exhibition within a public forum professional learning;
- professional learning which will include workshops, lectures and support material for the implementation of changes in education relevant to the Curriculum Framework, Student Outcome Statements and Post-Compulsory Education Advocacy of the Visual Arts; and
- advance the enrichment of education through the arts.

The Association provides a forum to promote the value of art education and to raise the profile of Visual Arts in schools and the wider community.

ArtEd also provides opportunities for the interaction and exchange of ideas, knowledge and best practice between members of the Association at both professional and social events.

Communication



<https://www.facebook.com/groups/1552521618393839/>

Australian Society for Music Education WA (ASMEWA)



Contact

Email: wa@asme.edu.au

Website: <http://www.asme.edu.au/wa/>

Background

The Australian Society for Music Education in WA is a vibrant and energetic council who are committed to providing high quality, needs-based and affordable professional learning for all Western Australian music educators.

Membership

Membership of ASME includes membership of the national body and of the WA Chapter. What are the benefits of being a member of ASME WA?

- Reduced rates to our professional learning events.
- A members only professional learning day each year.
- Four issues of OPUS – our member newsletter.

Access to ASME annual scholarships and grants for further study and learning (including national ASME conferences and international ISME conferences) are also available for members. The Association offered two scholarships in 2019, in conjunction with the ASME XXII National Conference to be held in Perth, Western Australia. These scholarships are subject to the selection criteria listed on the application forms.

The Association also provides a Helpdesk@ASME service which is a peer support network for music teachers

ASME Projects

- ASME WA Helpdesk
- Indigenous Resource Page
- Music Relief Teachers
- WA Local Young Composers Project
- National Young Composers Project

OPUS is the ASME WA's member magazine. Four issues are published each year and contain news and articles about ASME events and professional learning, current music education research, feature articles from schools that showcase programs, and other items of interest to the WA music education community.

Communication



<https://www.facebook.com/asmewachapter/>

Business Educators of Western Australia Inc. (BEWA)

BEWA

Contact

Email: bewa@iinet.net.au

Website: <https://bewa.org.au/>

Background

The Business Educators of Western Australia Association is the professional members association for business educators in Western Australia. At the national level, BEWA is an affiliate of the Business Educators of Australasia Inc. <<http://bea.asn.au/>> which represents similar professional teacher associations in all Australian states and territories.

BEWA began in 1965 as The Commercial Teachers' Association of Western Australia and represented educators in shorthand, typewriting and bookkeeping in WA schools, technical colleges and business colleges. As the landscape of business education changed, The Commercial Teachers' Association of Western Australia was replaced by the new incorporated association of Business Educators of Western Australia Inc. in the late 1980s. Today, the business educators represented by BEWA are mainly school teachers in the government sector, the Catholic Education system and the Independent Schools system.

The majority of BEWA members teach in the following curriculum areas:

- Accounting and Finance (Years 11-12)
- Business Management and Enterprise (Years 11-12)
- VET (Vocational Education and Training) courses (Years 11-12)
- Economics and Business (Years 5-10).

The BEWA Committee is a voluntary committee of between five to ten people who oversee BEWA's administration and organise its activities. It is a constant challenge to balance members' expectations with the Association's resources. As a consequence, the Association offers a limited number of services to meet the greatest needs of the profession.

As a response to members' requests, BEWA currently offers two main services:

- the opportunity to purchase, at a nominal price, fully editable examinations in the WACE courses of Accounting and Finance, and Business Management and Enterprise (which saves members time; and
- an annual conference, to provide members professional learning opportunities as well as the opportunity to network with colleagues and be part of the unique identity of *business educators* in the increasingly complex education landscape.

In addition, BEWA administers the WA section of the *national Commonwealth Bank Plan Your Own Enterprise* competition.

In the future, the activities BEWA undertakes will reflect the changing demands and/or resources required by the members.

Career Education Association WA (CEAWA)



Contact

Email: ceawainfo@gmail.com

Website: <http://www.ceawa.org.au/>

Background

The Career Education Association of WA (CEAWA) is the peak body in Western Australia for Career Development, including both Career and Enterprise Education and Vocational Education and Training (VET). CEAWA's mission is to empower local Career Advisors with a future-proofed skillset. Numerous resources are available to assist you in your role as a Career Development Practitioner, with some of the most relevant available on the CEAWA website.

CEAWA is run by local Career Advisors. Hence Committee members are aware of local interests and needs, which enables the Association to provide relevant resources and professional learning events for members. CEAWA is always at the forefront of updates from professional bodies and industry due to extensive professional networks. Professional learning events and workshops are open to all Career Educators and Advisors and enable members to keep up to date with the latest trends and industry knowledge.

Locally the Chamber of Commerce and Industry (CCI) helps CEAWA to tap into local jobs and future skills, whilst the national bodies (Industry Training Councils) help provide other connections around Australia. CEAWA's connections to other Career Advisory bodies around Australia allows the Association to leverage a network of opportunities and information for members.

The CEAWA Committee understand the benefits of being able to connect with like-minded professionals. By joining CEAWA teachers are receiving the personal learning and support required to assist in the delivery of the most up-to-date information and direction to students and clients.

Membership

Membership is available to primary, secondary and tertiary educational organisations, as well as employment groups and private providers. Levels of membership include:

- Professional \$88/\$55 - individuals who have completed a CICA endorsed career development graduate certificate or higher. Metropolitan \$88, rural & remote \$55 (more than 100kms from Perth).
- Associate \$77/\$44 - individuals who have not completed a CICA endorsed career development graduate certificate or higher. Metropolitan \$77, rural & remote \$44 (more than 100kms from Perth)
- Affiliate \$77/\$44 - individuals who do not qualify to become Professional or Associate members. Metropolitan \$77, rural & remote \$44 (more than 100kms from Perth)

Communication



<https://www.facebook.com/CEAWA-994073597358674/>

Chinese Language Teachers Association WA (CLTAWA)



Contact

Email: cltawa.perth@hotmail.com

Website: <http://cltawa.asn.au/>

Background

The Chinese Language Teachers Association of Western Australia was founded in 1984 with the following aims:

- to promote the teaching and study of the Chinese language in Western Australia;
- to undertake activities designed to extend the knowledge of members on all aspects of the Chinese language and teaching methodology;
- to organise appropriate activities for students of the Chinese language;
- to edit and publish or arrange for the editing and publication of materials to assist members and students of Chinese;
- to raise funds by subscription, donation and grants from government and private sources to aid the activities of the CLTAWA; and
- to assist members to extend employment opportunities.

In 1994, the CLTAWA initiated the establishment of the Chinese Language Teachers' Federation of Australia. Members of the Association come from public and private primary and secondary schools, tertiary institutions and ethnic schools. The CLTAWA is an affiliate of the Chinese Language Teachers' Federation of Australia and the Modern Language Teachers' Association of Western Australia.

Membership

Anyone engaged in the teaching and examination of the Chinese language in the government and private school systems, in ethnic schools and in technical and tertiary education institutions, as well as students undertaking studies to become Chinese teachers in Western Australia is eligible for full membership of the CLTAWA.

To become a member, it is necessary to complete the application for membership form and pay the appropriate membership fee which is paid to the Modern Language Teachers Association of WA. Hence members of CLTAWA hold joint membership with the Modern Language Teachers Association of WA (MLTAWA).

Online registration is available on the MLTAWA website < <http://mltawa.asn.au/> >. To complete the online registration, select CLTAWA as the single language association you would like to join.

For more information on becoming a Friend of the CLTAWA please check out our website.

Design and Technology Teachers Association of WA Inc. (DATTA)



Contact

Email: <https://www.datta.wa.edu.au/contact-us/>

Website: <https://www.datta.wa.edu.au/>

Background

The Design and Technology Teachers' Association had its early beginnings in the 1950s as the Manual Training Branch of the State School Teachers' Union of Western Australia. Although part of a union organisation, the Branch also performed a professional role. In the mid-sixties the name Manual Training was changed to Manual Arts to reflect more accurately the objectives of the new curriculum. It was around this time that a national body the Australian Council for Education Through Technology (ACET) was established.

Several WA manual training teachers featured prominently in the establishment of ACET and the first meeting/conference was held in WA. ACET conferences were held and the first, full-scale conference was held in January 1982 in WA. After the conference the organizing committee felt that there was a strong need for a body that could truly represent the professional needs of the Manual Arts teachers of Western Australia. This need eventually led to the disbanding of the Manual Arts Branch of the Union in favour of district and school branches.

Membership benefits

- Login access to DATTA WA Website and the monthly eJournal.
- Two professional learning meetings per term.
- Annual DATTA WA State Conference held in June each year.
- Professional learning courses.
- Teaching resources developed by members and shared freely with other members (downloaded via the website in the Project Sharing Section).
- Professional support and advice (including access to an Online Forum on the Association's website).
- Invitations to DATTA WA sponsored events and competitions including Ev Challenge, Pedal Prix, CO2 dragsters, and the Hale Year 9 STEM Challenge.
- Access to DATTA WA endorsed industry partners.
- Employment opportunities and alerts within WA Schools (all sectors).
- Teacher contacts for collaboration in small group moderation.
- Professional learning attendance certificates for TRBWA that meet AITSL standards. This data will be stored in your login profile (a great resource for TRBWA re-registration accountability).
- DATTA WA Teacher of the Year and Leadership in Design and Technology Awards (monetary prizes for further professional learning or teacher resources).
- Access to ATAR exam exchange and exemplary student folios.
- Teacher networking opportunities.
- Affiliation with our National body DATTA Australia and biennial National Conference

Communication



<https://au.linkedin.com/in/datta-wa-52452a129>

Early Childhood Australia WA (ECAWA)



Early Childhood Australia
A voice for young children

Contact

Email: ecawa@earlychildhood.org.au

Website: <http://www.earlychildhoodaustralia.org.au/state-territory-branches/western-australia/>

Background

**OUR
VISION:
EVERY
YOUNG
CHILD IS
THRIVING
AND
LEARNING**

Early Childhood Australia (ECA) has been a voice for young children since 1938. We are the peak early childhood advocacy organisation, acting in the interests of young children, their families and those in the early childhood field. ECA advocates to ensure quality, social justice and equity in all issues relating to the education and care of children aged birth to eight years. Our role in achieving this vision is to be an effective advocate for young children and a champion for quality outcomes in early childhood education and care.

The WA Branch has a long history of serving the early childhood education in a multitude of ways. The Association is currently focused on providing quality learning and networking opportunities to our local members as well as keeping them updated on National issues and newly developed resources.

At its most basic level, early childhood education (ECE) encompasses all forms of education, both formal and informal, provided to young children up to approximately 8 years of age. This education is fundamental to the development of a child and can significantly shape the later years of an individual's life.

ECAWA is always happy to welcome educators from across the early childhood sector to Association events. The Association continues to provide services and contributes to the needs of the WA Early Childhood sector by advocating on the National stage.

Membership

Student memberships are currently available. Join now to start getting our newsletter!

Initiatives - WA Play strategy campaign <<https://www.waplaystrategy.com/>>

Over the last three years, ECAWA has been leading the call for all West Australian children to have the right to access quality play opportunities in education, care, school and community settings. ECAWA believes the opportunity for quality play in early childhood, education and care settings is at risk, particularly in the early years of school. Current curriculum in early childhood settings is out of step with international research on children's learning and best practice. The Association is campaigning to elevate the status of play in Western Australia: PLAY MATTERS.

Communication



<https://www.facebook.com/Early-Childhood-Australia-WA-Branch-231896140289258/>

Economic Teachers Association of WA (ETA WA)



Contact

Email: executive@etawa.asn.au

Website: <https://www.etawa.asn.au/>

Background

The Economics Teachers' Association of Western Australia (ETAWA) is a professional association for teachers of Economics in Years 11 and 12 and Economics and Business in Years 5 to 10.

ETAWA aims to support the teaching of Economics by:

- providing professional learning opportunities for teachers;
- developing resources to support teachers to deliver the syllabus and assess student performance;
- assisting students in their learning through provision of workshops, seminars, forums and revision materials;
- promoting the study of Economics in Years 11 and 12 through student competitions and increasing the awareness of economics education via promotional materials; and
- representing Western Australian teachers at the national level through participation in the peak body, the Business Educators of Australasia (BEA).

Membership

The benefits of membership of ETAWA include:

- ETAWA professional learning opportunities such as seminars and workshops;
- access for students to ETAWA events including the Year 12 Revision Seminar and student competitions;
- a quarterly publication featuring useful information and articles on current economic issues;
- the opportunity to purchase a Year 11 Examination (Unit 1) and a Year 12 Examination (Unit 3) for Semester 1 and a Year 11 Examination (Units 1 & 2) and a Year 12 Examination (Units 3 & 4) for Semester 2;
- access to past ETAWA examinations;
- links to Economics related websites;
- resources for Years 5 to 10 which support teachers delivering the WA Humanities and Social Sciences Years 5 to 10 Economics and Business syllabuses;
- a *Good Answer Guide for Year 12 ATAR Economics* based on student answers to the previous year's ATAR examination;
- a moderation workshop for teachers of Year 12 ATAR Economics;
- sample assessment tasks;
- access presentations from Keynote and guest speakers from the ETAWA Conference; and
- opportunities to network with other Economics teachers.

Access too many of the materials provided by ETAWA requires a member login, located under the *Resources* tab on the ETAWA website.

Communication



<https://www.etawa.asn.au/>

English Teachers Association of WA Inc. (ETAWA)



A Professional Association for Teachers of
English and Related Subjects

Contact

Email: etawa@etawa.org.au

Website: <https://www.etawa.org.au/>

Background

The English Teachers Association Western Australia is a professional association for teachers of English and related subjects in schools and tertiary institutions. The Association's main emphasis is on secondary school education. Membership of The English Teachers Association of WA is open to any person or organisation, however secondary English teachers are strongly encouraged to join to strengthen the advocacy role of the Association

Membership

Membership of the English Teachers Association of WA is open to all members of the public; however the Association's target audience is Secondary English teachers. ETAWA offers full individual membership, group membership for school faculties, and a student/unwaged membership for those currently not in regular employment.

Membership of the ETAWA also provides members with an associate membership of our national association, the Australian Association for the Teaching of English (AATE). Members of ETAWA will receive copies of the AATE journal *English in Australia* as well as discounted rates to AATE conferences.

ETAWA is the only association in WA that represents the needs and interests of WA Secondary English teachers. Members receive discounts to professional learning events and the annual conference, as well as copies of our quarterly newsletter *ETA Notes*, the professional journal *Interpretations* and other regular updates and information through ETAWA's group email list.

ETAWA also provides advocacy for members and is represented on many educational bodies and curriculum groups in WA.

Communication



<https://www.facebook.com/groups/englishteachersassociationofwa/>



<https://twitter.com/etaofwa>



<https://www.youtube.com/channel/UCwBSyaesIZCk0mTxn36RwbQ>

Early Years in Education Society (EYES)



Early Years in Education Society

Contact

Email: contact@eyes.org.au

Website: <https://eyes.org.au/>

Background

The Early Years in Education Society (EYES) began in 1984 and represents Early Childhood Educators and allied providers working across all sectors – Department of Education WA (DoE), Catholic Education WA (CEWA), Association of Independent School WA (AISWA), pre-service teachers, tertiary institutions and Early Childhood Education & Care providers.

Objectives and Purpose of EYES is to:

- represent and advocate for teachers, education assistants, early childhood educators, school leaders, students and parents on Pre-K – year 3 educational settings in WA;
- represent all education sectors – Department of Education (DoE), Catholic Education WA (CEWA), Association of Independent Schools WA (AISWA) and Early Childhood Education and Care (ECEC);
- advocate and represent Early Childhood educators providing Pre-K – year 3 programs in schools and early childhood education and care settings; and
- promote and support developmentally appropriate pedagogy and practice in Pre-K – year 3 education and care programs in Western Australia. The Society promotes balanced curricula and programs which emphasize play-based learning as a core element of early childhood programs.

The Society acknowledges relevant Australian and WA endorsed early years pedagogical and curricula documents and policies including the Early Years Learning Framework (EYLF), National Quality Standards (NQS), Schools Curriculum Authority of WA (SCSA), Kindergarten Curriculum Guidelines (KCG) and SCSA Western Australian Curriculum Foundation – Year 3.

Membership

- Priority invitation / placement at professional learning events and discounts at professional learning events, including the EYES Conference;
- Discounts at business partners' outlets;
- E-Newsletter;
- opportunities to apply for an EYES Grant and the Vi Galatis Scholarship award;
- advocacy on a range of issues and government initiatives affecting Early Childhood professionals in WA; and
- access to networking opportunities and professional support from early childhood peers.

Membership of EYES ensures that early years educators are kept informed with the latest news, resources and events that have an impact on the profession. EYES Financial Memberships are valid from July 1st to June 30th the following year and are tax deductible.

Communication



<https://www.facebook.com/earlyyearsineducationsociety>

Geographical Association of WA (GAWA)



GEOGRAPHICAL ASSOCIATION
OF
WESTERN AUSTRALIA^{INC}

Contact

Email: gawaadmin@westnet.com.au

Website: www.gawa.asn.au

Background

The Geographical Association of Western Australia's (GAWA) main objective is to encourage the advancement, education, promotion and practice of the science of geography in Western Australian schools. It does this by providing an organisation and forum for students, teachers and practitioners of geography to share knowledge, ideas, opinions and activities about the science of geography and geographical education.

Since its formation in the early 1970s, GAWA has been serving teachers of Geography, secondary students and pre-service teachers throughout Western Australia. In 2013, GAWA opened its membership to WA primary teachers of geography and provided professional learning opportunities to assist primary teachers in the implementation of the new *Western Australian Curriculum: Geography*.

Membership

GAWA has approximately 300 primary and secondary school teachers as members. Membership extends from 1st February to 31st January of the following year, and the following options are available in 2019:

- Individual (Metro or Country) when paid by the individual;
- Institutional Membership is available to any of the following enterprises: School; College; University; or other education institution. This type of Membership is paid per teacher.
- Student Membership is available to a student enrolled full-time at any educational institution.

GAWA members, either as *Individual Members* or through their *Institution's Membership*, enjoy considerable subsidies and discounts for many of its events, activities and resources.

GAWA publishes a regular *Bulletin* (newsletter) for members that is available in both electronic and print formats. The publication provides an important vehicle for informing geography teachers and members of GAWA about activities, curriculum developments and a range of geographical education information.

GAWA is affiliated with a number of national and 'peak' geography and social science bodies, including Australian Geography Teachers Association <<http://www.agta.asn.au/>>.

Communication



<https://www.facebook.com/gawa.asn.au>

History Teachers Association of WA (HTAWA)



Contact

Email: info@htawa.org.au

Website: <https://www.htawa.org.au/>

Background

The History Teachers' Association of Western aims to provide support to history teachers from history teachers!

HTAWA is a voluntary non-profit organisation which promotes the teaching and learning of History. The national association is the History Teachers Association of Australia (HTAA) <<http://www.historyteacher.org.au/>>. The WA chapter provides:

- professional learning for primary and secondary teachers;
- resources for the teaching of the Western;
- Australian Curriculum and WACE;
- support for teachers new to History;
- WACE student seminars; and
- student competitions

The HTAWA website provides members with access to a range of free resources across many different year levels, as well as member resources including the HTAWA conference delegate resources. Links to a range of history resources, skills, national competitions and online resources indexed by year are also available.

Membership

HTAWA membership allows members to access the members-only resources section of the website.

Communication



https://www.facebook.com/HistoryTeachersAssociationWA/?ref=tn_tnmn



https://twitter.com/WA_HTA

Japanese Language Teachers Association of WA (JLTAWA)



Japanese Language Teachers' Association of Western Australia
西オーストラリア日本語教師アソシエーション

Contact

Email: Rosanne.Jacobs@mdc.wa.edu.au

Website: <http://jltawa.org/>

Background

The Japanese Language Teachers Association of WA is a subsidiary of the Modern Language Teachers Association WA (MLTAWA).

<p>The aims of the association are to:</p> <ul style="list-style-type: none">• facilitate contacts and co-operation between teachers and community groups relating to Japanese studies• encourage the exchange of information through newsletters, forums, seminars and conferences• support the teaching and research of the Japanese language• promote the study of the Japanese language & culture in WA	<p>この協会の目的は :</p> <ul style="list-style-type: none">• 日本研究に関わっている教師と市民団体の間に協力と関係を促進すること• ニュースレター、フォーラム、セミナーや会議を通して、情報の交換を促進すること• 日本語の研究と教育を支援すること• 西オーストラリア州での日本語と日本の文化の勉強を進めること
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Membership

To join JLTAWA go to the MLTAWA website and select your single language association (SLA) <<https://mltawa.asn.au/about/join/membership-form/>>

Members may join as many single language associations (SLA) as you wish. Select MLTAWA membership and then add the SLA/s that you wish to join. Each SLA membership has an extra \$30 fee. Membership details are passed on to SLAs periodically throughout the year. There may be some delay between joining MLTAWA and having your SLA membership confirmed.

The Association website has links to and downloads of primary and secondary resources available for members including:

- assessment activities;
- units of work and planning tips;
- using virtual reality in the classroom; and
- a brochure to promote the study of Japanese.

Level 3 Classroom Teacher Association (L3CTA)



Contact

Email: contact@l3cta.org.au

Website: <http://www.l3cta.org.au/wp/>

Background

The Level 3 Classroom Teacher Association is the professional association for Level 3 Classroom Teachers. Level 3 Classroom Teachers are recognised as exemplary practitioners and teacher leaders and have completed a two-stage application process run by the Department of Education of Western Australia. The criteria used in the application process is based upon evidence of teachers' practice assessed against a Competency Framework.

There are five focus points for members of L3CTA. There are:

- networking;
- professional learning;
- advocacy;
- support; and
- mentoring.

Membership

If you value your role as a Level 3 Classroom Teacher and are proud of your profession, you can help support and promote it through your membership to the Association.

Membership fees are tax deductible. The L3CTA aims to help members to:

- meet teachers from all geographic and subject areas of teaching across WA;
- share expertise and learn from others at a range of free workshops;
- provide mentoring opportunities as required for current and prospective level three teachers;
- welcome and provide networking opportunities for new Level 3 Classroom Teachers to their new role on receipt of their certificates at the annual Celebration Event (run and funded by the Association);
- work with colleagues and educational leaders to provide opportunities to be part of professional discussions that reflect the very best in public school teaching; and
- enjoy ongoing professional reflection and growth with trusted colleagues.

All current financial members may attend any committee meeting, vote at the Annual General Meeting and stand for a role on the committee.

All newly-appointed Level 3 Classroom Teachers are warmly welcomed to the Association and are considered honorary members until the following March when they are invited to become full members.

Modern Language Teachers Association of WA (MLTAWA)



Contact

Email: <https://mltawa.asn.au/contact/>

Website: <https://mltawa.asn.au/>

Background

The Modern Language Teachers' Association of Western Australia Inc. (MLTAWA) is the peak professional body representing teachers of Languages throughout the State and provides a common voice on state and national issues for language educators in primary, secondary and tertiary institutions from all systems and sectors in Western Australia. The Association facilitates communication and cooperation between language educators and promotes study, critique, research and instruction in the field of language pedagogy, teaching methodology and linguistics. MLTAWA is also the incorporating organisation for ALTAWA (Arabic Teachers), ASTWA (Spanish Teachers), CLTAWA (Chinese Teachers), JLTAWA (Japanese Teachers), TAGWA (German Teachers), WAATI (Italian Teachers) and WILTA (Indonesian Teachers). The Association is also a member of the Australian Federation of Modern Language Teachers' Association (AFMLTA).

Objectives

- Promote the learning and teaching of languages other than English.
- Provide opportunities for the strengthening of networks and professional identity through the exchange of ideas, information and expertise among members.
- Seek improvement in curriculum and assessment provisions of second language teaching by negotiating with and providing expertise to appropriate groups and institutions.
- Provide political representation for the languages teaching profession.
- Publish and circulate information to members on professional matters.
- Engage in professional learning activities which further the aims and objectives of the Association.

Membership

Full-time Students studying Languages fulltime or training to be a Languages teacher can become a MLTAWA Affiliate at no cost. Affiliates receive email updates, have access to the members' only section of the MLTAWA website and they are able to attend MLTAWA events at members' rates. MLTAWA Affiliates do not have voting rights, cannot nominate or be nominated for MLTAWA awards, nor will they receive the Babel Journal.

MLTAWA Events & Activities

MLTAWA supports its members by providing professional learning, including a biennial state conference, social and networking opportunities, languages advocacy resources and awards and competitions to recognise excellence in Languages teaching and learning.

Communication



<https://www.facebook.com/groups/LitmWA/>



<https://twitter.com/mltawa>

Montessori Teachers Association of WA (MTAWA)



Montessori Teachers
Association

Contact

Email: anthea@beehive.wa.edu.au

Website: <https://montessoriteachers.com.au/>

Background

The Montessori Teachers Association of W.A. was formed in 1989 to provide professional learning opportunities for Western Australian Montessori teachers. From the very beginning the association has had the overwhelming support of local Montessori teachers. It has endeavoured to be an inclusive group with its representation and respond to the expressed needs of its members via professional learning programs and activities.

Objectives

- Provide ongoing professional learning opportunities for Montessori teachers in order to expand knowledge and expertise, and promote their professional standing.
- Further community and professional awareness of Montessori education.

Membership

The following persons are eligible to be members of the Association on payment of the annual subscription fee.

- Teachers employed in a Montessori school.
- Teacher assistants employed in a Montessori school.
- Montessori trained teachers not currently employed in a Montessori school.
- Students enrolled in a Montessori training course.

MTAWA provides a range of professional learning opportunities, resources for parent education, a newsletter, links to articles about Montessori Education and opportunities to attend events conducted by Montessori specialists.

As a community of Montessori Teachers, members of MTAWA recognise that sharing teaching and learning experiences is valuable both as a reflective tool for the participants, as well as the professional engagement of new ideas, knowledge and educational practice.

Communication



<https://www.facebook.com/montessoriteachersassociation/>

Political and Legal Educators Association of WA (PLEAWA)



Contact

Email: ndavis@petermoyes.wa.edu.au

Website: <https://www.pleawa.org.au/>

Post: PO Box 8084 Angelo St SOUTH PERTH WA 6151

Background

PLEAWA is a not-for-profit incorporated organisation that exists to foster the development of Politics and Law and Civics and Citizenship as a subject both for students and teachers. The Association seeks to assist teachers in the preparation, resourcing and delivery of these curriculums as well as conduct professional learning in conjunction with other organisations and providers which assist PLEAWA in the provision of valuable professional learning, contemporary seminars, Q&A's and relevant resources to extend political and legal understandings. The Association also aims to provide opportunities to extend the knowledge and skills of students by conducting seminars or workshops on topical issues or events.

PLEAWA's collaborative partners include The Constitutional Centre, The Law Society of Western Australia, The University of Notre Dame Australia, The University of Western Australia, The United States of America Consulate and Murdoch University.

Membership

Membership options for PLEAWA include:

- Individual - a single practicing teacher registration
- Associate - a pre-service teacher registration; and
- Institutional - an educational institution which may have multiple teacher registrations

Membership is valid for the calendar year in which it is paid.

The Association provides a range of professional leaning activities, resources and publications for purchase and links to online resources for teachers and students on its website.

Communication



<https://twitter.com/pleawa>

Science Teachers Association of WA (STAWA)



Contact

Email: <https://www.stawa.net/about-us/contact-us/>

Website: <https://www.stawa.net/>

Background

STAWA has adopted the Office of the Chief Scientist's position on STEM Education. STEM (Science, Technology, Engineering and Mathematics) refers collectively to a broad field of distinct and complementary approaches to knowledge. Individually each area of study has a critical role to play in its own right, while also enabling discovery and progress in other fields.

STAWA believes that STEM Education should involve an integrated approach. Whilst it is composed of distinct areas of study, STEM should be treated in an integrated manner as this is where it is most effective. STAWA recognises Science is a fundamental aspect of STEM and thus STAWA's key focus will remain the promotion of science teaching in Western Australia which remains an important role of the Association and aligns with the key skills and experiences of STAWA and its members.

STAWA values high professional standards and is committed to the professional learning, recognition and resourcing of teachers of Science. The Association recognises the importance of STEM education and the fact that future jobs will require skills in problem-solving, innovation, creative thinking and digital literacy. STAWA acknowledges the increasing importance and influence of STEM across Australia and continues to contribute to the growth of this area.

Membership

Members of STAWA have access to a range of resources and student activities on the STAWA website. Teachers may also be nominated for a number of awards, including:

- STAWA Primary Science Teacher Award;
- The de Laeter Medal;
- The Jeff Cahill Early Career Teacher Award; and
- The BHP Science and Engineering Teacher Award.

Communication



<https://www.facebook.com/SciTeachersWA/?fref=ts>



<https://twitter.com/sciteacherswa>



<https://www.youtube.com/user/ScienceTeachersWA>

Teachers Association for German (TAGWA)



Contact

Email: president.tagwa@gmail.com

Website: <http://www.ausdaf.edu.au/wa/>

Background

The Teachers' Association of German Western Australia (TAGWA) is the organisation that is helping the German language find its way into classrooms throughout Western Australia.

TAGWA organises student activities, competitions, the DAS Exam, student exchange programs and meetings for teachers of German.

Goethe-Institut Australia, in cooperation with the Department of Education and TAGWA, offers professional learning for current and future teachers of German.

Membership

To become a member of TAGWA, you need to join the Modern Language Teachers' Association of Western Australia (MLTAWA) and choose TAGWA as your Single Language Association on the Application Form <<http://mltawa.asn.au/MLTAWA/members.html>>

The TAGWA website contains:

- an index of the schools where German is taught in WA;
- a calendar of professional learning events;
- a FAQ section;
- a list of the German Professional Teaching Associations in Australia; and
- access to the journal SZENE, published by the Association of German Teachers of Victoria.

Teachers of French Association of WA Inc. (TOFAWA)



Contact

Website: <https://www.tofawa.asn.au/>

Post: Teachers of French Association (WA) Inc.

PO Box 520 Hillarys WA 6923

Background

The Teacher of French Association WA (TOFAWA) is a non-profit organisation which aims to support teachers and pre-service teachers of French in Western Australia. The Association provides:

- professional learning for primary and secondary teachers;
- the opportunity to participate in and maintain professional networks;
- current information via regular newsletters and social media;
- a range of student activities; and
- support and promotion of excellence in the French language.

Membership

The TOFA membership runs yearly from 1st January to 31st December.

TOFA members:

- receive exclusive and up-to-date information through newsletters and social media;
- get free or discounted prices on TOFA events, including the annual TOFA conference;
- can apply for the TOFA scholarship; and
- can nominate/be nominated for awards such as the Marie Louise Laurent Award <<https://www.tofawa.asn.au/marie-louise-laurent-award/>> and the PTCWA Outstanding Professional Service Awards <<https://www.tofawa.asn.au/ptcwa-award/>>.

All membership costs are tax deductible.

The TOFA website provides links to a range of useful sites including:

- The Federation of Associations of French in Australia (FATFA);
- Le Federation International des Profs de Français (FIPF);
- The Australian Society for French Studies (ASFS); and
- Alliance Française, Perth.

Communication



<https://www.facebook.com/Teachers-of-French-Association-WA-TOFA-1427820760791184/>

West Australian Association of Teacher Assistants Inc. (WAATA)



Contact

Email: waata.secretary@waata.asn.au

Website: <https://www.waata.asn.au/>

Background

The West Australian Association of Teacher Assistants Inc is a professional, non-profit organisation run by volunteer educators. The Association's main is to enhance the professional expertise and status of members who continue to strive to ensure that all students have access the curriculum, including those with diverse learning needs. WAATA works to enables members to develop personally and professionally in order to contribute effectively to the continual improvement of education. The Association provides a network of educators where discussion and professional learning opportunities foster best practice and promote the ethics of high professional responsibility and peer support.

Membership

Membership is open to the following groups.

- All Teacher Assistants/Education Assistants in Western Australia working in government, non-government, Catholic and Independent schools, District High Schools, Primary Schools, Pre-Schools, Kindergartens, Education Support Centres and Special Education Schools.
- Early Childhood Educators (not Teachers) working in Day- Care Centres, Early Childhood Education Centres, Before and After School Care facilities in W.A. and retired Teacher Assistants/Education Assistants not working in any other field.
- Those professionals such as TAFE Lecturers who work in the field of educating and training Teacher Assistants/Education Assistants.

The Association holds an annual two-day, Professional Learning Conference. Annual membership to WAATA provides members with the opportunity to secure their preferences earlier than non-members for the Annual Conference and be eligible for discounted fees.

Other networking events include:

- WAESPAA (The Western Australian Education Support Principals and Administrators Association) Annual Dinner.
- WA Education Awards
- Judging Panel for Education Assistant of the Year Awards.
- PTCWA (Professional Teaching Council of Western Australia) Awards Night
- Maggie Dent's book launch.

Communication



<https://www.facebook.com/groups/waeducationassistants>

Western Australian Association Teachers of Italian (WAATI)



Contact

Email: presidentwaati@gmail.com

Website: <https://www.waati.com.au/>

Background

The Western Australian Association of Teachers of Italian Inc. (WAATI) is the professional body for teachers of Italian in this state. The Association provides a common voice for language educators in primary, secondary and tertiary institutions from all systems and sectors in Western Australia. The Association provides a forum for teachers to discuss state and national issues, and it is a vehicle for professional learning and networking.

WAATI is a non-profit organisation, directly affiliated with the Modern Languages Teachers Association of Western Australia Inc. (MLTAWA), the peak professional body representing teachers of Languages throughout the state, and hence with the Australian Federation of Modern Language Teachers Associations Inc. (AFMLTA).

Objectives

- Promote and further the study and teaching of the Italian language and culture in schools at all levels, universities and other institutions of learning, both as the language and culture of Italy and as one of the community languages and cultures of Australia.
- Encourage cultural exchange among all nations and in particular between Australia and Italy.
- Uphold, protect and represent the professional interests of members, through the provision of professional learning and networking opportunities, the circulation of information on professional matters, representation on affiliated committees and provision of programs to assist teachers and encourage students.
- Support, and affiliate with, other organisations with similar objectives.

Membership

WAATI is a fully affiliated member of the MLTAWA, all memberships are handled through that association. Go to www.mltawa.asn.au to join. Membership is due each year by March 31 and is currently set at \$85 for all three associations – WAATI, MLTAWA and AFMLTA. If you also wish to join a further Single Language Association, you will need to add \$30 for each additional association. Membership is valid until March 31 each year. Unpaid memberships will lapse.

Communication



<https://www.facebook.com/WAATI-Western-Australian-Association-of-Teachers-of-Italian-1378042905845963/>



https://twitter.com/waati_italianwa

Western Australian Education Support Principals and Administrators Association (WAESPAA)



Contact

Email: Natalie.hatton@education.wa.edu.au

Website: <https://www.waespaa.com.au/>

Background

The Western Australian Education Support Principals and Administrators Association (WAESPAA) is a professional association representing the interests of the Education Support sector in all schools. WAESPAA is formally recognised by Government, the Department of Education and the School Curriculum and Standards Authority (SCASA). The objectives of the Association are to:

- promote the role and status of education support administrators;
- advocate for a range of educational services for students with disabilities;
- promote the professional learning of education support administrators and key personnel;
- promote research and excellence in education support;
- liaise with other organisations whose views and activities affect the development and standing of education support services and facilities;
- provide a forum for the development of policies and exchange of ideas that relate to students and staff in education support; and
- promote, whether directly or by way of joint membership agreements with other associations, the interests of education support administrators.

WAESPAA provides members with:

- quality professional learning for members and non-members;
- subsidised costs to annual events including the annual Big Day Out and conference;
- an avenue to celebrate quality in the Education Support sector through the annual Education Support Awards;
- an email communication forum for Department of Education members;
- Regular e-newsletters;
- access to the Member section of the WAESPAA website; and,
- Education Support representation within the Department of Education and other government and non-government forums both locally and nationally.

Membership

Membership is open to those people who have a leadership role in a Government support school, centre of facility, Level 3 classroom teachers working in this sector, principals and administrators in non-government schools and principals or deputy principals whose professional interests include Education Support.

Communication



<https://twitter.com/waespaa>

Western Australian Institute for Educational Research Inc. (WAIER)



Contact

Email: <http://www.waier.org.au/contact>

Website: <http://www.waier.org.au>

Background

The Western Australian Institute for Educational Research (WAIER) was established in the 1980s for the purpose of promoting and disseminating new educational research generated, for the most part, in Western Australia. To strengthen the collaboration among higher education institutions, government departments and their research active staff, the Executive Committee of WAIER includes representation from various universities and educational offices.

A key activity of WAIER is the organisation of the annual Forum which provides opportunities for research students, school teachers and university lecturers to build cross-sector and inter-disciplinary networks and present their work. It is an important forum for education students, early career and established researchers to present their work, test their ideas and receive feedback in a friendly and collegial space.

The Forum provides an invaluable opportunity to engage in professional learning and collegial exchange on a wide range of contemporary issues in education.

Membership

Membership to WAIER is free and includes access to the bi-monthly Digest, where the latest news regarding educational research and issues of relevance are communicated to members.

WAIER also supports educational researchers through research grants, a number of awards and an internationally recognised journal, *Issues in Educational Research* (IIER) <<http://www.iier.org.au/iier.html>>. The journal has recently been ranked among the top 500 educational journals in Scopus and Scimago.

Communication



<https://bit.ly/2Xn3f6t>



@_waier



Professional learning sessions, members only section of the website.

Western Australian School Library Association (WASLA)



Contact

Email: wasla@wasla.asn.au

Website: <http://www.wasla.asn.au>

Background

WASLA provides professional learning and networking opportunities to all school library staff, including teacher librarians, library technicians, librarians, library officers and library assistants, and volunteers in government and non-government schools. The association is based in Perth, but provides information, professional learning opportunities and discussion to library staff throughout Western Australia via the WASLA website, YouTube channel, Facebook page and Twitter.

Membership

The WA School Library Association offers a range of benefits to members including:

- professional learning in all aspects of school library information services;
- the professional journal *IC3* (three issues per year);
- an incorporated, recognised state body, to represent members in the maintenance and improvement of standards in school library information services;
- advocacy in all facets of teacher librarianship and school library services; and
- research related to the role of school library and information services in Western Australia.

All memberships and IC3 subscription operate on a January to December basis.

Full Institutional Membership of WASLA provides you with:

- attendance for two persons from the member institution, to all WASLA general activities at the Member rate;
- attendance for any persons from the member institution, to all conferences and professional learning organised by WASLA at the Member rate;
- newsletters and notice of activities from the local association;
- access to the relief roster;
- access to social media channels including Facebook, YouTube and Twitter;
- three copies of the professional journal *IC3* per annum; and
- access to the Members Only Resources section of the WASLA website.

Communication

WASLANet – (public domain listserv) <http://www.wasla.asn.au/waslanet/>



<https://www.facebook.com/groups/812877622171734/>



<https://twitter.com/WASLApIn>



Professional learning sessions, members only section of the website

Westralian Association of Teachers of English to Speakers of Other Languages (WATESOL)



Contact

Email: <https://watesol.org.au/contact/>

Website: <https://watesol.org.au/>

Background

WATESOL is a not-for-profit incorporated association representing the interests of teachers and learners of English as an Additional Language or Dialect across Western Australia. WATESOL covers all sectors of English language teaching to learners who speak a home language other than English. Our members teach at primary, secondary and/ or tertiary institutions and come from the English Language Intensive Courses for Overseas Students (ELICOS) sector, Adult Migrant English Program (AMEP) providers, Catholic Education, Independent schools and the Department of Education.

Membership

The WATESOL financial year is from the 1st of October to the 30th of September. Members can register at any time of the year for a full year of membership using the online registration system. After one year, members will automatically receive a reminder to update their registration for the following.

Member benefits include access to:

- *TESOL in Context*: Annual Australian Council of TESOL Associations (ACTA) Journal;
- quarterly Enewsletter, publication produced by and for WATESOL Members containing tips, tricks, articles, quick and easy reads to assist with new ideas for the classroom;
- International Professional Learning calendar, containing a list of TESOL or ESL conferences and opportunities for Professional Learning worldwide, updated weekly;
- weekly digest of over 400 TESOL and ESL sites: discussions, articles and new publications;
- EAL/D Resource Centre, with access and borrowing privileges at the EAL/D Resource Centre in WA;
- members prices for any face-to-face Professional Learning sessions organised by WATESOL; and
- voting rights at the WATESOL AGM.

Membership of the Association may consist of individual (full or associate), institutional, student, country and remote, interstate and overseas, and honorary life members. All persons who are professionally qualified or experienced in the teaching of English to Speakers of Other Languages may apply for full membership. All persons who subscribe to the objects of the Association and are not qualified or experienced in TESOL may apply for associate membership. Associate members are not entitled to vote at any general meeting. Membership is also open to institutions interested or involved in the provision of literacy services.

Westralian Indonesian Language Teachers Association (WILTA)



Contact

Email: wilta@wilta.org

Website: <https://www.wilta.org/>

Background

Western Australian Indonesian Language Teachers' Association is a not for profit organisation that works to:

- promote a forum in which issues affecting Indonesian teachers and teaching are discussed;
- promote the teaching and study of the Indonesian language in Western Australia;
- undertake professional learning designed to extend the knowledge of members on all aspects of Indonesian language and teaching methodology;
- organise appropriate activities for Indonesian language students;
- edit and publish or, arrange for the editing and publication of materials to assist members and students of Indonesian;
- raise funds by subscription, donation and grants from government and private sources to aid the activities of the WILTA; and
- assist members to extend employment opportunities.

Membership

Membership to our association is just \$36.00 per year. Members join through the MLTAWA Association <<https://www.wilta.org/about-membership.html>>. Students undergoing training as teachers of Indonesian can also join WILTA at discounted rate.

Member benefits include:

- members only prices to professional development workshops;
- support from a friendly network of Indonesian language teachers;
- access to Warta WILTA the WILTA newsletter;
- access to Warta WILTA archive;
- information about opportunities for professional learning available to Indonesian Language teachers; and
- information about events to enhance student experiences.

Communication



<https://www.facebook.com/wartawilta/>



https://twitter.com/warta_wilta