PTCWA
Outstanding Professional Service Awards

2016 Presentation Ceremony

Wednesday, 26 October 2016
Tompkins on Swan
Cnr Dunkley Ave & Canning Hwy
Alfred Cove
PTCWA is the Western Australian branch of the Australian Professional Teachers’ Association (APTA).

National representation:
Asia Education Foundation (AEF)
National Education Forum (NEF)

PTCWA Objectives

• To promote professionalism in teaching through an enhancement of the work of professional education associations
• To provide a wider context for the work of professional education associations through facilitation of networking and communication between individual associations
• To provide a forum for the discussion of broad educational thought and current issues
• To improve communication between associations and other agencies, both government and non-government
• To facilitate the coordination of shared resourcing and joint planning for members
• To organise such meetings, professional learning and professional development activities, so as to meet the needs of the members and to raise the profile of professional educators and professional education associations in the general community

The Voice of the Profession

PTCWA is the state council representing peak bodies of the professional education associations in Western Australia. It provides a state voice for Western Australian teachers and educators in all systems and has national representation through the Australian Professional Teachers’ Association (APTA).

Our work provides value to the community, ensuring ongoing support for the profession while developing quality teaching and leadership.

PTCWA is an umbrella body of over 50 associations of professional educators in WA.

These voluntary professional education associations represent over 25 000 educators in:

• all systems and sectors
  – Early Childhood
  – Primary
  – Secondary
  – Tertiary (including TAFE)
  – Adult Learning
• all curriculum and specialist areas
• cross-curricular areas (e.g. ESL, teacher librarians)
• leadership and school administration.

PTCWA’s website provides a centralised listing of all professional education associations in WA.

www.ptcwa.wa.edu.au

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Special thanks to the PTCWA Executive Committee working towards the success of this event:

Anne Tumak, Sonja Kuzich, Val Baird,
Barb Lippiatt, Alda Costa, Barbara Combes,
Brady Williams, Chris Callus, Gary Adamson,
Kelly Taylor, Clara Deans, Sonia Low, Denise Scasserra, Belinda Bath, Diane Henderson,
Genevieve Baker, Janice Nicholson, Lucy Reeves, Jeannine Wishart.
Internationally, World Teachers’ Day is celebrated on the first Friday in October. However, as this is usually during Australian school holidays, Australia celebrates the day on the last Friday in October of each year.

World Teachers’ Day was inaugurated on 5 October 1994 by the United Nations Educational, Scientific and Cultural Organization (UNESCO) to commemorate the 1966 joint signing of the UNESCO/ILO (International Labour Organization) Recommendation concerning the Status of Teachers.
Outstanding Professional Service Awards

These PTCWA Outstanding Professional Service Awards recognise an individual member’s outstanding professional contribution to education in Western Australia, made in a voluntary capacity to his or her professional teachers’ association. This provides the opportunity for each financial member association of PTCWA to consider the work of its members and nominate a worthy recipient.

The Professional Teaching Council of Western Australia has as its objective the promotion of professionalism in teaching through an enhancement of the work of professional education associations. It provides a wider context for the work of professional associations through facilitation of networking and communication between individual associations, while providing a forum for the discussion of broad educational thought and current issues. PTCWA, through its membership to the Australian Professional Teachers’ Association (APTA), affords Western Australian teachers a voice at the national level.

The individual being nominated for an Award should be a current or past member of the nominating association; have made an outstanding contribution to the association’s support of teachers and education in WA over an extended period as, for example, contributing to the association’s publications either at a personal or professional level (e.g. served as journal editor, have developed teaching resources, have written articles etc.) as a committee member; professional development coordinator; award or accreditation coordinator; website/ICT coordinator; and/or have made an outstanding contribution to the association over an extended period through the management of the association and/or association committees.
2016
Guest Speaker

Ron Gorman
Mr Ron Gorman Deputy Director AISWA

Ron is Deputy Director of AISWA and was the organisation’s Literacy Consultant and Projects Manager from 2000 to 2008. He is a former classroom teacher who taught in Victorian schools in the early 1980s, at Culungo Aboriginal School in Guildford, WA in 1983, and at Lance Holt Primary School in Fremantle from 1984 to 1991. He was principal of Lance Holt from 1991 to 1999.
Ms Hayley Bullimore
AAEE – Australian Association for Environmental Education WA

Hayley has made a significant contribution to Environmental Education in Western Australia on a range of levels. Projects and initiatives she has contributed to range from grass roots community action through to multi-stakeholder environmental projects. She uses her excellent organisational skills to maintain an effective network of EIS practitioners for ongoing projects such as Earth Day Expo for primary schools and the community event Science Week EcoFair. Hayley has participated in Turtle Watch, combining efforts across three wetland centres to educate schools and communities to recover the Oblong turtle. In the past she provided outstanding educational experiences for all year levels at Perth Zoo.

Mr Brady Williams
AARE – Australian Association for Religious Education (WA)
Vice President & Membership Registrar

In this Olympic Year, I am reminded of Brady’s relocation with his then young family to NSW to prepare for and assist in the major Sydney 2000 Olympic Games Outreach programme. Kidsgames Sports Outreach initiatives for children & youth evolved from this and then continued on at every Olympic city since and annually in Australia. Then the Year of the Child National Initiative in 2003 also grew to be taken on by other countries in our region.

At the start of 2004, Brady took on the Field Officer role at YouthCARE for Special Religious Education and, as a consequence, for the next four years was involved in AARE events and activities; including the highly successful AARE National Conference held in Fremantle in 2006. As YouthCARE received renewed funding for the role and began to grow the Christian Values Education department to now have five staff, Brady magnanimously stepped back into full-time ‘Scripture Class & Club’ teaching and mentoring new volunteers.

The AARE (WA) secured Brady’s ongoing service when he was appointed as Chairman of the Children’s Ministry Network in WA. Over the years, Brady has been a faithful and hardworking Committee member, Vice President and Membership Registrar, ever-ready to step up and help when others were absent or retired. We witnessed Brady’s drive and abilities during the Commonwealth Heads of Government Meeting visit to Perth in 2011 when he provided incursion programs to public and private schools and assisted in the co-ordination of the Commonwealth Prayer Initiative, culminating in the Tree of Life Sculpture that is now located on the steps outside Wesley Church in Hay Street as a permanent reminder of the prayers and messages of peace held by the children of WA.

Brady’s teaching, management & leadership in various organisations associated with AARE, completes 20 years of dedicated service nationally and 10 years with the Australian Association for Religious Education in WA. His wisdom, good counsel and dedicated service to the Association and to the fulfilment of its aims are immensely appreciated.
Ms Alana Williams
Australian Association of Special Education (WA Chapter)

Alana Williams has been a member of AASE for a relatively short time, but has made significant contributions to the organisation within that time. She convened a joint National AASE/WAESPA conference in Perth in 2015 and was instrumental in ensuring that the conference ran smoothly and was well attended. Alana is currently the vice-president of the AASE WA Chapter and actively promotes professional learning opportunities for all members. She has recently been elected as a National councillor, representing the interest of the WA Chapter, and AASE generally, at the National level. In addition to her increasing professional responsibilities, Alana brings outstanding personal qualities to the role. She is sensitive to the needs of others and is tireless in her commitment to children with special needs. Alana is greatly valued by the AASE WA Chapter and we wish to acknowledge her work with this award.

Mr Patrick Bourke
ACEWA – Australian College of Educators

Patrick Bourke has made an outstanding contribution to the Australian College of Educators since he joined ACE in 1982. A Life Member and Fellow of ACE, Patrick has been a WA State Committee member since 1998 in elected and co-opted positions, including Treasurer and President. With his vast experience as Principal of various sized Government schools for 38 years in isolated, disadvantaged and high socio-economic educational environments, Patrick has brought great wisdom and foresight to these roles. As a committee member he has continued to take on many responsibilities, including the nomination of Fellowships and the organisation of one of our premier events, the Walter Neal Oration and Awards Evening. In tirelessly promoting the welfare of the College and its membership Patrick has always displayed great integrity and an ongoing generosity of spirit, and provided a wonderful role model for other Committee members to follow.

Ms Elisebeth Francis
ACHPER – The Australian Council for Health, Physical Education and Recreation

Lis Francis has been a member of ACHPER since January 1972 (44 years) and has served on the ACHPER WA State Board since 1993. She currently holds the position of Open Officer, which she has held since 2007. She has again been nominated for the board for 2017. From 1993 to 1996 she was a member of the ACHPER WA Physical Education Committee and went on to hold various positions on the ACHPER WA State Board: Physical Activity Committee, Physical Education and Sport Committee, Heath Committee as well as the Dance Committee.

Lis has also been an active writer for several resources produced by ACHPER WA to support the teaching of HPE, namely the Physical Education Week Teacher Resource Package and Integrating Physical Education Across the Primary School Curriculum.

While teaching, Lis was a strong advocate for the objectives of ACHPER by acting as a mentor to teachers both in her school and to teachers at schools within the education district in which she worked.

She was invited to sit on the Department of Education and Training Physical Activity Advisory Group and was awarded the national award of Fellow of ACHPER in 2007. Lis’s commitment both to her professional association and to the focus areas of health and physical education is both exemplary and long standing and has continued well passed her retirement from teaching.
Mrs Mary Harvey  
ALEA – Australian Literacy Educators’ Association

Mary Harvey has been the heart of ALEA for many years. Mary has welcomed so many faces throughout the time she has spent on the committee and has a significant impact on ALEA. In her 24 years’ service to ALEA she has initiated, lead and supported many ALEA initiatives. She has led the Perth Local Council as President and most recently has held the role as WA State Director. Mary was instrumental in establishing ALEA’s ‘Books for Babies’ activities to mark International Literacy Day and was the National Co-ordinator for ILD for many years, encouraging Local Councils to take advantage of the opportunity to connect with their communities and highlight the importance of early literacy.

Mary’s passion for quality literacy education has never ceased. As she steps down from her role on ALEA’s National Council, she leaves a legacy on the national stage and continues to make a difference through her work on ALEA Perth Local Council. Mary’s advocacy for quality literacy learning is inspiring to all. Her efforts have had, and will continue to have a long-lasting impact ALEA.

Ms Rosemary Edmiston  
ArtEdWA – The Art Education Association of Western Australia

Rosemary has been a leader in the northern division of our ArtEdWA community. Over the past 16 or more years she has tirelessly supported Visual Art specialist teachers by providing meaningful engaging professional development to enhance their knowledge, skills and passion for their work. Rosemary was also instrumental in setting up a networking cluster, which encourages like-minded teachers from local schools to share, encourage and work together to provide all students with engaging meaningful relevant learning programs.

Rosemary is a genuine, dependable and generous person who gives her time freely to support teachers. She has a wealth of knowledge in all aspects of visual art and willingly shares her knowledge and skills with others.

Rosemary spends a great deal of her own time helping and serving others. She has supported her various schools by providing extracurricular activities to promote visual art at her school and also to the wider community. She is not only respected by her visual art colleagues; she is a source of inspiration for her school peers and, more importantly, to the many students that have been lucky enough to take part in her art classes.

Mrs Wendy Oliver  
Australian Society for Music Education – Western Australian Chapter

Wendy was asked to join the ASMEWA council committee in 2013. She had shown a long commitment to raising standards for teachers and students in Music Education. Wendy has been instrumental in planning and implementing workshops for teachers in her local area and collaborated with ASME to bring a popular Victorian IT expert over to run workshops here. Wendy has also created a strong Southern Metropolitan Music Teachers Network for teachers in the Rossmoyne area. This is highlighted by a singing festival that involved 24 schools and 2000 students this year.

Since being part of the ASME state council, Wendy spent a year as an ordinary member, adding a great deal of support to our Professional Learning activities and general committee processes. In 2015 Wendy took on the very busy role of Treasurer. With her usual zeal and energy, Wendy has streamlined and consolidated the processes in this role. Her work has been invaluable to the committee and has allowed for the development of the Council’s input into Music Education in Western Australia.

It is ASMEWA’s pleasure to nominate Wendy Oliver for this award.
Dr Hua Li

CLTAWA – Chinese Language Teachers’ Association of WA (Inc.)

As treasurer Hua Li has had a pivotal role in ensuring that the association is sustainable financially. She is hardworking and has been a key contributor in a number of association activities and initiatives. As the coordinator of the Background Story Telling Competition she has demonstrated exceptional organisational and project management skills. The CLTAWA is honoured to have a dedicated and hardworking person such as Hua Li on the committee.

Mr Joseph (Joe) Kalajzich

GAWA – Geographical Association of Western Australia (Inc.)

Joe Kalajzich was elected to the Management Council of the Geographical Association of Western Australia (GAWA) in November 1982. In his first year on Council he took on the responsibility for organising and judging one of GAWA’s prestige geography competitions at that time—the John Forrest Award. His talents were soon recognised and the following year he was elected to the position of Vice-President and then the following year, elected as GAWA President in November 1984. After serving as GAWA President for the maximum of three years, Joe continued to serve on Council for the following three years as GAWA Immediate Past-President.

During the time of Joe’s service as GAWA President and Past-President, curriculum change was taking place and significant changes in the Geography Syllabus were being developed. This was the time when the Year 11 & Year 12 integrated, two-year course was split into self-contained Year 11 and Year 12 courses. This presented particular philosophical and practical problems for the geography discipline and our records show that Joe was instrumental in strongly presenting and representing GAWA’s philosophy and position.

Joe also served as a GAWA representative on the Geography Syllabus Committee at this crucial time of curriculum, pedagogic and assessment change. This was also the time when the Tertiary Achievement Examination (TAE) was changed to a Tertiary Entrance Examination (TEE). Joe was an enthusiastic promoter of curriculum development and geographical education, using his considerable geographical knowledge and geography teaching experience to serve as a staunch defender of GAWA’s stance and contribution to curriculum change.

During Joe’s long association with GAWA he was an active writer of geography resources, including the co-authoring of a major Year 12 textbook, Landscapes and Land Uses, which was the pre-eminent text for TEE Geography for nearly 20 years and an important source of income for GAWA. Joe also contributed to another GAWA text: Agriculture in Western Australia as well numerous articles for the Geographer newsletter and the production of student resources such as broadsheets and GAWA Bulletin articles.

Joe also was a popular presenter at GAWA’s annual Year 12 student revision seminars held in both Perth and regional centres, as well as presenting at GAWA annual conferences.

Joe Kalajzich’s contributions in furthering the development of good geography and the promotion of our discipline have been multi-dimensional and we believe aptly justify him as worthy nominee for a PTCWA Annual Outstanding Professional Service Award.
Mrs Jennifer McGillivray
HEIAWA – Home Economics Institute of Australia Western Australian Division

As a member of HEIAWA for the past 13 years, Jennifer McGillivray has demonstrated significant leadership in the field of Home Economics. In 2008, Jennifer accepted the invitation to join the Committee of Management (COM) of HEIAWA and in 2011 she was elected President. Throughout her three-year term, Jennifer reflected on the operating procedures of the organisation and worked with others to create and make positive changes. She co-opted new members to the COM and mentored the student representatives, who have themselves become valuable contributors to our association.

Jennifer’s involvement in the Professional Learning (PL) needs of Home Economics teachers has been significant and she has initiated many of the PL sessions that have been run by HEIAWA. She has a strong understanding of the needs of teachers and actively promotes the benefits of including events that promote opportunities for professional learning and teacher networking.

In 2012, Jennifer was part of a group of four Home Economics teachers in WA who conceived the idea of the Prepare, Produce, Provide 5000 Meals Project (PPP). In this school-based project, Home Economics teachers and students work with industry professionals to prepare food for those in our community who are most in need. This project has required teachers of VET to upskill and Jen has been part of the team that has developed a series of hands-on half day workshops to enable teachers to achieve their Teacher Currency.

HEIAWA is delighted to be able to take this opportunity to recognise the significant contribution that Jennifer McGillivray has made to both the organisation and the teaching of Home Economics in Western Australia.

Mr David Murray
HTAWA – History Teachers Association of Western Australia

Without David Murray, the History Teachers’ Association of Western Australia (HTAWA) would not be able to continually provide the high quality support both in terms of teacher professional learning and student support that it does. David is the quiet, organisational force behind every event the HTAWA holds, ensuring that the logistics of events and publications are carefully planned and executed. He is the voice behind the phone, he answers the email queries and keeps our Association running and as an Association we truly value everything he does.

As the longest serving committee member, David has played a significant and valuable role in the provision of high quality support for History teachers across WA for 18 years, 15 as part of the Executive. Through his dedication and commitment, the HTAWA has been able to support both primary and secondary History teachers across WA; not only members but any History or HASS teacher who reaches out for assistance. David was instrumental in establishing our website and online presence and still maintains our social media. He set up the new website and the introduction of the ‘online shop’ which is more than a shop to sell resources; it enables teachers to sign up for professional learning activities making our registration system much more efficient. Prior to this, David was the person responsible for taking bookings and answering queries by phone or fax. He is the front line person for the HTAWA, as the person at the end of the phone dealing with queries about dates, costs, venues, as well as calls from external organisations wishing to utilise the HTAWA’s expertise. He is also instrumental in organising all of HTAWA’s publications (dealing with publishers, the web designer, copyright issues and logistics), mail outs and certificates. David is our organiser who books all our venues for student seminar days, for professional learning, for
award ceremonies, for AGMs and various meetings. He knows who to contact and what is
the best location for the number of people and event. He does all the ‘tedious’ documents
regarding public liability for the Association, the venue, the presenters and in the process
ensures everyone is well fed. He is also our financial manager, making sure that events run at
a cost that teachers, schools and students can afford, and therefore access, whilst ensuring
HTAWA is able to provide for the future.

Not only does David facilitate all of our events, he also brings to the role a depth of knowledge
in dealing with contracts, reviewing all our contracts, especially the tricky and lengthy ones
from government departments like the Department of Premier and Cabinet, as well as the
Department of Education, thus making sure our organisation is compliant with all legal
requirements. He also brings to HTAWA events an understanding and knowledge of protocols
when inviting politicians and dignitaries—who you invite, in what order, who sits with who,
liaising regarding press releases, publicity, advisers and diplomatic security details.

David’s work with the HTAWA extends to our involvement with the Australian History Teachers’ Association, and he plays an intricate role in our liaison with this organisation, co-ordinating our involvement in national competitions such as the National History Challenge and Simpson Prize, as well as booking all flights and accommodation, thus allowing WA History teachers and students to shine nationally. His involvement within the national scene brings a depth of understanding of History education across Australia as he gently guides and supports HTAWA, allowing us to have a strong national voice.

David coordinates the storage of all HTAWA material, signage and maintains our archive. He
is not only the living, corporate memory of our Association, he ensures our history is protected
and recorded. It is through his tireless efforts that HTAWA is able to function as a volunteer
organisation aimed at supporting teachers through the delivery of quality professional
learning—both in metropolitan and rural WA—curriculum and pedagogical advice and the
development of free resources for teachers to use in their classroom, as his coordination
allows our volunteers to deliver quality, targeted support, thus making a difference to History
education in WA. Not only do his actions directly facilitate this support, he ensures our
volunteers are recognised for their actions through the facilitation of the thank you letters
and organisation of our end of year dinner. Without David Murray the HTAWA could not run
as effectively, or to the degree it does, in providing support and resources for teachers and
students across the state. David is a worthy recipient of this prestigious award as he embodies
the ethos of the award and has made a difference to Western Australian education.

Mrs Lesley Stoffels
MAWA – Mathematical Association of Western Australia

Lesley is an esteemed educator who has continually demonstrated her
commitment to the mathematics education of students during their first
years at school.

Though Lesley has been a member of the Mathematics Association for many years, her first
involvement beyond this level was to present a view on mathematics education in the primary
setting to over one hundred and fifty secondary heads of learning area—not an easy task!

Lesley joined the MAWA committee in 2012 as the primary conference convenor and she
was the keynote speaker that year. She worked tirelessly over the next couple of years with
Di Rundus to organise high quality professional learning for primary teachers. 2015 saw the
primary conference combine with the secondary conference and Lesley, along with her co-
convenor, was instrumental in bringing to fruition two successful combined conferences.

She is one of only six teachers in WA to have certification from AITSL as a Highly Accomplished
Teacher with an emphasis on mathematics education. Since 2012 she has been involved
with ACARA with the accreditation of the achievement standards in mathematics, gained a
Ms Penelope Coutas

MLTAWA – Modern Language Teachers Association of Western Australia

Penelope has been on the MLTAWA Committee in various positions for the past 7 years and is a highly valued member and colleague. She was the WILTA representative from 2010 to 2012 and then joined as General Committee in 2013. Penelope took on the role of Webmaster in 2013, and then Webmaster/Membership Secretary in 2014.

Penelope Coutas established the MLTAWA website in 2014 after a year of research and development. Since then she has been working tirelessly as a volunteer Webmaster and MLTAWA membership secretary. She maintains the MLTAWA Website by writing, soliciting and selecting articles for publication. Penelope liaises closely with the president and professional learning coordinator to create online registration procedures and forms and uses her creative and graphic skills to advertise events. The Webmaster role also involves moderation of the closed membership section where there are forums and jobs boards for members. As a result, the MLTAWA website is attractive and user-friendly website, providing a professional looking platform and a one-stop shop for current and potential MLTAWA members.

As Membership Secretary, Penelope maintains the membership database for the MLTAWA, which is a parent organisation to 6 affiliated Single Language Associations (SLA), and sits under the umbrella of the Australian Federation of Modern Language Teachers Association (AFMLTA). Hence the role involves ongoing liaising and provision of membership data to the AFMLTA and SLAs and instigating capitation payment through liaison with the treasurer. Penelope communicates regularly with members to renew membership and provides a point of communication for membership issues. Such positions require prompt friendly responses to continual daily enquiries and emails from our members, which now number 420 in total.

Penelope’s ongoing contribution to the successful running of the MLTAWA is most appreciated and she is a very deserving winner of this nomination.
Ms Rhonda Sheehan
Montessori Teachers Association of WA

Rhonda Sheehan was a founding member of the Montessori Teachers Association of WA in 1989, with the goal of providing professional development to local Montessori teachers. Since that time she has had various committee roles, including that of Chair, for the majority of that time.

Rhonda’s passion for Montessori education and expanding Montessori teachers’ knowledge and expertise, remains as strong as it was in the early years of the MTAWA. This passion extends to increasing community and professional awareness of Montessori and to that end Rhonda has liaised with other organisations, and presented at workshops and conferences to achieve our objectives.

During Rhonda’s professional life she has mentored many educators and school leaders and continues to be generous with her time and expertise in all areas of Montessori philosophy and education. Her years of experience and commitment to quality education are respected and admired by all who know her. She is an integral part of the Montessori Teachers Association and we wish to honour her past, present and future commitment.

Ms Glenda Leslie
STAWA – Science Teachers Association of WA

Glenda is an active, loyal member of STAWA and has been for many years. Glenda has served as an elected member on the STAWA Council. During the last four years on Council, Glenda has served as President Elect (2014), President (2015 and 2016) and currently holds the position of Immediate Past-President. Over the past two years, Glenda has worked with Governor Sanderson to implement the Governor’s School STEM Awards and is currently on the management committee of the STEM Learning Project, a consortium in STEM education comprising the Educational Computing Association of WA, the Mathematical Association of WA, the Science Teachers Association of WA and Scitech. Glenda has also provided Professional Learning workshops at many STAWA conferences over many years, while in 2014 and 2015 she served on the national conference (CONASTA) organising committee. As well as this, in 2014 and 2015 she played an integral role leading professional development of teachers in the implementation of new syllabuses. From 2010 to 2016 Glenda led the development and then the redevelopment of the STAWA Exploring Human Biology resources to fit the changing WA, Year 11 and 12 syllabuses.

Glenda’s hardworking, positive attitude and generosity with her time make her an ideal recipient of an Outstanding Professional Service Award.
Ms Lois Tidman  
Teachers Association German Western Australia

Lois Tidman has been a language teacher since 2000 and a member of the Teachers Association of German Western Australia (TAGWA) since 2001. Lois joined the TAGWA committee in 2010 and took on the role of Secretary which she held for six years. She now holds the position of Treasurer. Lois’ contributions to the smooth running of the TAGWA committee have been highly valued.

Lois also contributes to the TAGWA association in her willingness to share her expertise and experiences. Lois convened the 2012 and 2013 TAGWA State Conferences at Parkwood Primary School which were both very successful. Lois has presented at various professional learning events to support the teaching and learning of German. Her presentations have all been very well received and highly relevant to the needs of her colleagues.

This year Lois organised and hosted the German Primary Day Out. This was a very successful event with over 300 students from several schools in attendance. Lois’ biennial German food tasting events are also highly regarded. Lois has written articles for local papers about her amazing school excursions to Germany and other school events.

Lois is currently working on developing the TAGWA website and continues to give willingly of her time.

Lois is a highly valued member of the committee who has made an outstanding voluntary contribution in professional service in support of the teaching and learning of German. She is very deserving of this award.

Ms Nicky Griffin-Appadoo  
TOFA WA – West Australian Teachers of French Association

Nicky has been a member of the Teachers of French Association (TOFA) for 18 years. She was a committee member of TOFA for several years and is currently a committee member for the Modern Languages Teachers Association (MLTAWA) and the Course Advisory Committee (CAC) for SCSA in WA. During her time on the TOFA committee she collaborated with then president, Tania Christie, and Claire Leong, the Languages Advisor for AISWA to review and give feedback on TOFA’s behalf regarding the draft proposals for the National Curriculum for Languages. Nicky also served on the LOTEAC (Languages Other Than English Advisory Committee) at AISWA for five years.

Nicky is on the French CAC committee and works on a number of projects to assist SCSA with the delivery of French in WA. She has been an oral examiner and marker for the written papers for the Year 12 French exams (WACE and TEE).

Nicky is a leader in organising language conferences and delivering workshops. She has participated and contributed in a number of forums; for the Stage à La Plage for TOFA, for the National Institute of Christian Educators (NICE), the Association of Language Learners (ALL), and MLTA. She has written numerous articles and shared insights and resources through TOFA, ALL, NICE, MLTA and the TES. Nicky won a scholarship from TOFA funded by Language Perfect, to attend an international Language Teachers conference in 2011 and shared the professional learning with language teachers back in WA.
Mrs Beverley Dainton
WAATA – West Australian Association of Teacher Assistants (Inc.)

The West Australian Association of Teacher Assistants is proud to nominate Beverley Dainton for the PTCWA Outstanding Professional Service Award.

Beverley has worked as an Education Assistant for nearly 20 years. She joined WAATA in 2004 and has been a WAATA committee member for 10 years. In that time she has been an active member of the committee serving as Newsletter Editor, Marketing Coordinator, Vice Chairperson and then Chairperson for the last 3 years. She has always been a committed member of the Conference Committee, surprising us each year with her decoration skills.

Beverley has always been a keen, reliable and enthusiastic member of WAATA and has worked tirelessly to promote the organisation to all education venues possible, helping us to extend our membership to include childcare centres and TAFE attendees and educators.

She has attended TAFE graduations addressing participants on the requirements needed to become an Education Assistant and also on the necessity to belong to an organisation like WAATA in order to maintain the level of professional development necessary to constantly update their skills. She has also, in her position of chairperson, served on the panel to select the winner of the Education Department’s Education Assistant of the Year Awards.

Beverley has researched, produced and implemented a Life Skills program at her high school and also happily delivered a workshop on this program to delegates attending the WAATA Conference.

We thank you, Beverley, for your outstanding contribution to WAATA and for always maintaining and encouraging a high standard of professionalism whilst serving on the committee.

Ms Nadia Civa
WAATI – Western Australian Association of Teachers of Italian

Nadia Civa is a long-time member of the Western Australian Association of Teachers of Italian, having first joined the Association as a graduate in 1988. She has been on the State Management Committee at different times over the years. During these many years of membership, Nadia has served as Exchange Assistant in 1989 and 1990, Treasurer in 1991, then as Newsletter Editor in 1993 and as Vice President in 1994 and 1995.

In 2016, Nadia re-joined the State Management Committee and took on the demanding role of Professional Learning Coordinator. Nadia has brought a fresh outlook to this important and demanding role and also her experience and expertise from her role at SCSA. She purposefully set about to ensure our association was providing all our members with quality Professional Learning opportunities at frequent and regular intervals. Nadia also made a determined effort to provide PL opportunities for members of all levels of schooling and has been most successful in drawing back many of our Secondary members by tailoring PLs to a variety of needs and interests. She has been proactive in seeking out quality, experienced presenters and sessions have been well attended as a result of her efforts. Her attention to detail has proved most valuable in having these days run smoothly and effectively. Nadia has thought laterally about the types of Professional Learning we offer and has just recently established a new small-group sharing type service, called WAATI II (Impariamo Insieme – Let’s Learn Together), allowing opportunities for teachers to get together and share ideas in a small interest and/or local groups and also as a means of encouraging less experienced teachers to take the professional plunge into the world of presenting in a more informal and less daunting...
Mr Alan Smith
WADHSAA – WA District High School Administrators’ Association

Alan Smith joined the WA District High School Administrators’ Association (WADHSAA) in 2000. He has a passion and voice for rural education at all levels of the Department of Education WA and associated education stakeholders. Alan’s strong belief in collaboration resulted in his pivotal work during his earlier years in the association in developing a network of DHS principals within the Wheatbelt region. This was a progressive network which also afforded significant support for newly appointed principals to the region. This set the platform for the system regionalisation strategy which occurred many years later.

In 2001 Alan joined the WADHSAA Executive. He became the vice president of WADHSAA in July 2008 and remained in this role until he became president in July 2010, a role he continued until June 2014. As President, he successfully influenced the District High School sector on a range of issues including resourcing, staffing, support and advancing the unique challenges of rural providers within the executive level of the Department of Education WA. Alan’s capacity to think strategically is evidenced by his contributions to a range of system initiatives, including (but not exclusively) the IPS And SCFM reforms.

In June 2016 Alan stepped down from WADHSAA Executive but is still an active member of the association. Alan is a passionate advocate and ambassador for rural education with a wealth of knowledge which he shares willingly with others to help develop collective knowledge for the benefit of rural schools.

way. We hope this will not only grow our teachers, but also the numbers of people we have willing and able to present at PLs. Another new initiative is WAATI – CC (Caffè e Chiachhiere – Coffee and Chat), which will provide opportunities for members to maintain their personal language skills by participating in informal discussion groups over coffee.

Nadia is a strong advocate for Languages Education and is a hardworking, passionate leader who is always willing to share her expertise with others and, in her various roles as Languages Educator, has presented at State Events as well as a variety of other Professional Learning events.

WAATI thanks Nadia very much for her hard work and dedication, and congratulates her on this well-deserved award.
Dr Anne Coffey

WAIER – Western Australian Institute for Educational Research

Dr Anne Coffey has made an outstanding contribution over the past seven years to WAIER, which aims to support educational research in Western Australia. Becoming a committee member in 2010, she volunteered to be the coordinator of the Annual Research Forum in 2011. This forum is the key activity of WAIER where educational research is disseminated through a variety of presentations, where Early Career and Postgraduate Research awards are presented, and where important networking occurs between WA researchers. Anne has continued in this role until 2016 when she remained the key site coordinator and mentored the new overall coordinator. Anne’s excellent organisational skills have meant that all aspects of the forum were taken care of with minimal fuss and with calmness. She has used her networks to enable us to have a wonderful venue donated each year with all site services, excellent catering and the support of students from Notre Dame. Anne’s positive approach, friendliness and gracious manner have made her an invaluable member of the WAIER Committee.

Ms Fiona Forbes

WAESPAA – Western Australian Education Support Principals and Administrators’ Association

Fiona Forbes has been a member of the Western Australian Education Support Principals and Administrators’ Association (WAESPAA) since 2001 and a member of the WAESPAA Executive from 2003 to the present. Fiona is also the national president of the Australian Special Education Principals’ Association (ASEPA) and president elect of the International Confederation of Principals (ICP).

Fiona has presented 18 keynote addresses in conferences across Australia and 17 papers at international conferences, on the theme of special education. She has been published in eleven journals (both Australian and international) on the same theme.

She was awarded an Honorary Doctorate in 2015, by the Catholic University Australia. Her citation declared that Fiona is ‘distinguished by her outstanding contribution to leading and advocating on behalf of students with disabilities’.

WAESPAA is very proud of Fiona Forbes’ achievements, the role she plays as a leader in special education, and her support for education support principals and administrators both in WA and across Australia.
Ms Natasha Georgiou  
**WASLA – Western Australian School Library Association**

Natasha Georgiou became a member of WASLA upon returning to WA from Melbourne in 2012. After settling into her new job at Sevenoaks Senior College, she immediately volunteered to serve on the committee in 2013. Natasha has made an outstanding contribution to the Association as the Publications Officer and editor of WASLA’s professional journal IC3. In this role Natasha is responsible for sourcing articles, photographs and news stories that will appeal to all school library staff. Ensuring the journal accommodates the wide range of personnel working in school libraries is a difficult task as the journal caters for teachers, library officers, library technicians and teacher librarians, as well as volunteers. The journal is published three times a year and Natasha is also responsible for advertising, proofreading, organising printing and distribution of the journal.

Natasha has also been responsible for organising several half-day professional development (PD) sessions and the creation of flyers for other PD workshops run by WASLA. She has also been a member of the WASLA Conference Committee and the School Library Conference WA Committee where she has been responsible for the design and development of the program and advertising materials. Natasha is also a member of the WASLA Social Media sub-committee and a regular presenter at PD days held by the Association.

Natasha has made and continues to make an outstanding contribution to school libraries on many levels and is a vital member of the education community in Western Australia. She has proven to be an outstanding committee member and has contributed tirelessly to WASLA and its goal to advance the profession through support, networking and research.

Ms Maria Doyle  
**WATESOL – Westralian Association for Teachers of English to Speakers of other Languages**

Since joining WATESOL in 2012, Maria has held the role of Executive Officer and more recently, Vice President. In both roles she has excelled, applying her project management skills and technological expertise to update our website and branding, streamline association procedures and improve communication.

Through her knowledge of systems and structures, boundless enthusiasm and energy, she has encouraged the association to invest time in innovating for a better future. For example, she has managed the creation of a roles and procedures handbook to ensure smooth handover to new officer bearers. This has evolved from the organisation not having clear guidelines or direction for handover when committee members vacate positions.

Maria has been generous with her knowledge, running training sessions and creating instruction manuals and videos to teach committee members how to carry out activities such as editing the website and uploading content. Although her goal has been to make us autonomous, she never says no to a request for help, giving hours of her own time to support others in their roles.

Throughout all of this, Maria has maintained a positive outlook and a fabulous sense of humour, with a dedicated focus on networking and building a stronger professional association.
AAEEWA
Australian Association for Environmental Education WA

AARE
Australian Association for Religious Education Inc. (WA)

AASE (WA)
Australian Association of Special Education Inc. (WA)

ABODA
Australian Band and Orchestra Directors Association (WA)

ACE
Australian College of Educators (WA Branch)

ACEL
Australian Council for Educational Leaders

ACHPER
Australian Council for Health, Physical Education and Recreation

ArtED
Art Education Association of Western Australia

AHAWA
Ancient History Teachers Association

AISWA
Association of Independent Schools WA Libraries Section

ALEA (WA)
Australian Literacy Educators Association (WA)

ASME (WA)
Australian Society for Music Education (Inc.) WA

CEAWA
Career Education Association of Western Australia (Inc.)

CLTAWA
Chinese Language Teachers’ Association of Western Australia (Inc.)

DATTA
Design and Technology Teachers’ Association

DRAMAWEST
DramaWest (Inc.)

ECA
Early Childhood Australia

ECAWA
Educational Computing Association of Western Australia (Inc.)

ECTAWA
Early Childhood Teachers’ Association of Western Australia

ETAWA (Economics)
Economics Teachers’ Association of Western Australia (Inc.)

ETAWA (English)
English Teachers Association of Western Australia (Inc.)

EYES
Early Years in Education Society

FAPSA
Association for Philosophy in Schools

GAWA
Geographical Association of Western Australia (Inc.)

HEIA (WA)
Home Economics Institute of Australia (WA) Inc.

HTAWA
History Teachers’ Association of Western Australia

ISCA
Independent Schools’ Counsellors’ Association

JLTAWA
Japanese Language Teachers’ Association WA

L3CTA
Level 3 Classroom Teacher Association

MAWA
Mathematical Association of WA

MLTA - WA
Modern Language Teachers Association of Western Australia (Inc.)

MSAWA
Middle Schooling Association of WA

MTAWA
Montessori Teachers’ Association of Western Australia (Inc.)

MWEI
Montessori World Educational Institute

MYCF
Meerilinga Young Children’s Foundation (Inc.)

OWC
One World Centre

PLEA (WA)
Political and Legal Educators’ Association (WA)

PTA (WA)
Primary Teachers’ Association of Western Australia

SEAWA
Society and Environment Association of Western Australia

SPERA
Society for the Provision of Education for Rural Australia (Inc.)

STAWA
Science Teachers’ Association of Western Australia (Inc.)

TAGWA
Teachers’ Association for German Western Australia

TOFA (WA)
Teachers of French Association of Western Australia (Inc.)

WAATA (Inc.)
The Western Australian Association of Teacher Assistants

WAATI
Western Australian Association of Teachers of Italian

WADHSAA
Western Australian District High School Administrators’ Association

WAESPAA
Western Australian Education Support Principals’ and Administrators’ Association (Inc.)

WAIER
Western Australian Institute for Educational Research (Inc.)

WAPPA
Western Australian Primary Principals’ Association (Inc.)

WASLA
Western Australian School Library Association

WASSEA
Western Australian Secondary School Executives Association

WASTAA
Western Australian Secondary Teaching Administrators’ Association Inc.

WATESOL
Westralian Association for Teachers of English to Speakers of Other Languages (Inc.)

WILTA
Westralian Indonesian Language Teachers Association
THANK YOU

Master of Ceremonies

The PTCWA Committee appreciates the support of Ms Val Baird and extends its thanks to her for acting as Master of Ceremonies for this evening’s event.

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