SOUTHWEST EARLY CHILDHOOD EDUCATION PROFESSIONAL DEVELOPMENT
SATURDAY AUGUST 30TH, BUNBURY

Dr Rosemary Cahill
Manager, Office of Early Childhood Development and Learning at the Department of Education and Training

Assoc Prof Jenny Jay
Associate Professor for Early Childhood Studies at Curtin University and President of Early Childhood Australia

Session 1 9:30 – 11:00  
COMBINING THE EARLY YEARS LEARNING FRAMEWORK WITH THE AUSTRALIAN CURRICULUM – DR ROSEMARY CAHILL

This session will clarify how the Early Years Learning Framework and the Australian Curriculum articulate with each other. Through the session, participants will better understand how the documents work hand in hand with each other ... and that one is not a direct substitute for the other. It will be a session in which people roll up their sleeves and consider practical implications of broad concepts.

Session 2 11:30 – 1:00  
PLAY BASED EDUCATION: WHAT DOES THIS LOOK LIKE? – ASSOC PROF JENNY JAY

When educators and teachers view play as a fundamental need and right of all children and central to their well-being they are in a powerful position to legitimise and secure the place of play in the lives of young children. It is important that knowledgeable educators are prepared to advocate for children’s right to play and professionally use play as an aid to increase and support early learning. This workshop will cause participants to consider the types of play and their use in early years settings and classrooms. In a workshop format we will take the time to explore the ways in which teachers can set up and encourage play during the day, consider links to current curriculum documents which include play-based learning and discuss how planning for and monitoring play can increase the depth of learning during play episodes.

Session 3 1:45 – 2:45  
ASSESSMENT IN A PLAY BASED CONTEXT – DR ROSEMARY CAHILL

We sometimes get into a spin about the complexities of different forms of assessment and end up losing sight of the fact that the point of assessment is to work out what kids already know/can do, and what they have yet to learn. If we are serious about play-based learning programs we need to also be serious about articulating the learning intentions that sit behind the activities and opportunities we create, and how progress will be assessed. This session will include information about resources that are being developed by the Department to support early childhood teachers in this regard, and will give you an opportunity to help to shape those resources.

For more information visit eyes.org.au/events